Keilor Downs College
Year 10
Course Selection Guide
CONTENTS - YEAR 10 COURSE SELECTION 2016

INTRODUCTIONS ........................................................................................................ 4
  Welcome to the Senior Years of study ...................................................................... 4
  Flexibility in the Senior Years ................................................................................. 4
  Choosing a Program ................................................................................................... 4
  Recommendations from staff .................................................................................... 4
  Confirming your Course .............................................................................................. 4
  PATHWAY OPTIONS .................................................................................................. 5

Year 10 Curriculum 2016 ......................................................................................... 5

VCE ACCESS ................................................................................................................ 8

SELECT ENTRY ACCELERATED LEARNING PROGRAM ........................................ 9
  YEAR 10 COURSE SELECTION AND VCE ACCESS ........................................... 9

DESCRIPTION OF COMPULSORY UNITS YEAR 10 ................................................ 10

YEAR 10 ENGLISH ...................................................................................................... 10
  ENGLISH AS AN ADDITIONAL LANGUAGE ...................................................... 10
  ADVANCED ENGLISH ......................................................................................... 10

YEAR 10 MATHEMATICS .......................................................................................... 12
  GENERAL MATHEMATICS SEMESTER 1 ............................................................ 12
  GENERAL MATHEMATICS FURTHER SEMESTER 2 ........................................... 12
  GENERAL MATHEMATICAL METHODS SEMESTER 2 ........................................ 12
  VCAL NUMERACY ............................................................................................... 12
  ADVANCED MATHEMATICS .............................................................................. 12

YEAR 10 PHYSICAL EDUCATION AND HEALTH .................................................. 14
  SPORT AND RECREATION ................................................................................... 14
  ADVANCED PHYSICAL EDUCATION .................................................................. 14
  SPORTS LEADERSHIP ......................................................................................... 14
  OUTDOOR AND ENVIRONMENTAL STUDIES ................................................ 15
  HEALTH ............................................................................................................... 15

YEAR 10 HUMANITIES .............................................................................................. 17
  BUSINESS MANAGEMENT/ ACCOUNTING ...................................................... 17
  GLOBAL POLITICS ............................................................................................... 17
  HISTORY: THE MAKING OF THE MODERN WORLD – 1918 TO THE PRESENT ... 17
  LEGAL STUDIES .................................................................................................. 18
  SOCIOLOGY ........................................................................................................... 18

YEAR 10 SCIENCE ....................................................................................................... 20
  CHEMISTRY AND PHYSICS ............................................................................... 20
  INTRODUCING BIOLOGY ..................................................................................... 20
  FORENSIC & CONSUMER SCIENCE ................................................................ 20
  INTRODUCING PSYCHOLOGY .......................................................................... 20
  INTRODUCTION TO MENTAL HEALTH AND WELLBEING ............................... 21

DESCRIPTION OF ELECTIVE UNITS .................................................................... 22

L.O.T.E. ...................................................................................................................... 22
  ITALIAN ................................................................................................................... 22
  JAPANESE ............................................................................................................. 22
  LOTE PATHWAYS ................................................................................................. 22

THE ARTS .................................................................................................................... 23
<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TWO DIMENSIONAL ART: DRAWING /PAINTING /PRINTMAKING</td>
<td>23</td>
</tr>
<tr>
<td>VISUAL COMMUNICATION DESIGN</td>
<td>23</td>
</tr>
<tr>
<td>MUSIC</td>
<td>23</td>
</tr>
<tr>
<td>MEDIA</td>
<td>23</td>
</tr>
<tr>
<td>DRAMA</td>
<td>23</td>
</tr>
<tr>
<td>DANCE</td>
<td>24</td>
</tr>
<tr>
<td>TECHNOLOGY</td>
<td>25</td>
</tr>
<tr>
<td>SYSTEMS ENGINEERING - ELECTRONICS</td>
<td>25</td>
</tr>
<tr>
<td>PRODUCT DESIGN &amp; TECHNOLOGY</td>
<td>25</td>
</tr>
<tr>
<td>FOOD TECHNOLOGY</td>
<td>25</td>
</tr>
<tr>
<td>INFORMATION TECHNOLOGY</td>
<td>26</td>
</tr>
<tr>
<td>YEAR 10 FOUNDATION VCAL</td>
<td>28</td>
</tr>
<tr>
<td>VCAL LITERACY (FOUNDATION LEVEL)</td>
<td>28</td>
</tr>
<tr>
<td>VCAL NUMERACY (FOUNDATION LEVEL)</td>
<td>28</td>
</tr>
<tr>
<td>VCAL WORK RELATED SKILLS (FOUNDATION LEVEL)</td>
<td>28</td>
</tr>
<tr>
<td>VCAL PERSONAL DEVELOPMENT SKILLS (AT FOUNDATION LEVEL)</td>
<td>29</td>
</tr>
<tr>
<td>YR. 10 FOUNDATION VCAL STUDENT ACTIVITIES</td>
<td>29</td>
</tr>
</tbody>
</table>
INTRODUCTIONS

Welcome to the Senior Years of study
This guide contains all the information you need to have to choose your course for the next year. It outlines all our Year 10 offerings.

Our Senior Years curriculum is designed to allow you:
• Breadth and depth of study.
• The opportunity to pursue your interests and develop your talents.
• Flexibility in your choice of course.
• To plan a course that allows you to follow your Pathways plan.

Flexibility in the Senior Years
In the Senior Years, according to your pathway choices and your academic ability, you will find yourself able to make many more choices than ever before. Not only can you choose from a wide variety of studies within your year level, but you can also choose to:

• Select a VCE Units 1 & 2 Study while you are in Year 10 (refer to VCE course handbook)
• Choose to take 2 or 3 years to successfully complete your VCE.

It may be useful to refer to this version of the course selection guide for future reference.

Choosing a Program
To assist you in choosing the course that will bring you the most enjoyment and success, we have provided you with:
• Detailed descriptions of all courses offered at Year 10.
• Pathways diagrams for each Key Learning Area (KLA) they show you how your choices will help you plan your future directions.
• Pathways Counsellors- you have been allocated a Pathways Counsellor who will assist you in your course decisions. You will meet with your counsellor before the official counselling day to discuss your course.
• Year 10 students – Class time during Humanities classes at the start of third term will allow you to investigate and reflect on your career direction.

Recommendations from staff
All staff will make recommendations for VCE studies, as well as Year 10 Mathematics, Year 10 English and Year 10 LOTE. You will need to seek advice from your classroom teachers or the Faculty Leader (KLA leader), who will advise you about the best studies for you to undertake.

Confirming your course
After course counselling takes place, your course will be carefully checked. A few students may need to be re-counselling if there are problems with their course. Your course will be confirmed in writing during Term 4.
PATHWAY OPTIONS

YEAR 9

YEAR 10 FOUNDATION VCAL

Subjects included
- VCAL English
- VCAL Numeracy
- VCAL Work Related Skills
- VCAL Personal Development Skills
- 4 Electives
  (2 per semester)
- 4 weeks of work placement

YEAR 10

Must include
- English
- Maths
- Humanities
- Science / PE&Health
- 4 Electives
  (2 per semester)

VCE Access Including VET subject

VCAL

VCAL

VCE

VCE with a VET
In Year 10, you will study 6 units (or subjects) each semester - 12 units over the year. You will study each unit for 5 periods each week. Some units are compulsory, and you will have the opportunity to choose some units. In order to have full access to the VCE in 2016, you will have to pass at least 9 out of the 12 units you will attempt.

**There are 8 Compulsory Units:**

**All students will study:** English - for both semesters (2 units)
Mathematics - for both semesters (2 units)
Humanities - for both semesters (2 units)
Science - for one semester (1 unit)
Physical Education/Health - for one semester (1 unit)

You have some choice within these compulsory units. Within each area, you can choose between:

<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
<th>Humanities</th>
<th>Science</th>
<th>PE/Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>English OR Advanced English OR EAL</td>
<td>Semester 1. General Maths Semester 2 General Maths Further OR General Maths Methods OR Advanced Mathematics OR VCAL Numeracy</td>
<td>Any TWO of the following: History Sociology Legal Studies Global Politics Accounting/ Business Management</td>
<td>Introducing Biology OR Chemistry and Physics OR Forensic and Consumer Science OR Introducing Psychology</td>
<td>Advanced Physical Education Or Sport and Recreation Or Health Or Sports Leadership Or Outdoor and Environmental Studies</td>
</tr>
</tbody>
</table>

You will study this for both semesters
2 units

You will study this for both semesters
2 units

These units run for 1 semester each.
2 units

These units run for 1 semester only
1 unit

These units run for 1 semester only
1 unit

**There are 4 Elective Units:**

You will need to choose 4 units to make up your full 12 units over the year. You will be able to choose from the following:

<table>
<thead>
<tr>
<th>LOTE</th>
<th>VCE Access</th>
<th>Science</th>
<th>The Arts</th>
<th>Technology</th>
<th>PE/Health</th>
</tr>
</thead>
</table>

You will You will You can These units run for 1 These units run for 1 semester only You can choose one of
<table>
<thead>
<tr>
<th>Study this for both semesters</th>
<th>Study this for both semesters</th>
<th>Choose one of these in addition to the compulsory Science unit</th>
<th>Semester only</th>
<th>These in addition to the compulsory PE/Health unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 units</td>
<td>2 units</td>
<td>I unit</td>
<td>I unit</td>
<td>1 unit</td>
</tr>
</tbody>
</table>

1 unit
VCE ACCESS

(Studying a VCE subject in Year 10)

You may be offered the opportunity study a VCE Units 1 & 2 or VET subjects while you are in Year 10.

Most of the units offered are available to you. Mathematics and LOTE are not available to you unless you have completed Year 10 for that subject. You can choose a VCE Units 1 & 2 sequence as one of your “elective” units, or as an alternative to one of the compulsory Year 10 units. For example, you can choose Units 1 & 2 Biology instead of Year 10 Science.

You will find a complete list of subjects offered in the VCE course selection handbook.

If you are interested, you will need to show:

- Strong organisational skills.
- High levels of motivation, interest and enthusiasm.
- Ability and/or talent in that study area.

The majority of our candidates will come from a select entry list based on overall academic performance. Students will be offered the opportunity to participate and discuss at course counselling.

Final decisions regarding VCE Access will depend upon:

- Recommendations from the House Team Leaders or Coordinators about whether you are likely to succeed in studying a VCE subject in Year 10.
- Available places in the chosen subject.

Your Year 10 Course

<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
<th>Humanities</th>
<th>Science</th>
<th>Elective Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose between the</td>
<td>Choose between the</td>
<td>Choose between the</td>
<td>PE/Health</td>
<td>Choose from the</td>
</tr>
<tr>
<td>English units offered</td>
<td>Maths units offered</td>
<td>Humanities units offeried</td>
<td></td>
<td>selection offered</td>
</tr>
<tr>
<td>2 units</td>
<td>2 units</td>
<td>2 units</td>
<td></td>
<td>4 units</td>
</tr>
</tbody>
</table>

TOTAL = 12 UNITS (6 each semester)
SELECT ENTRY ACCELERATED LEARNING PROGRAM

YEAR 10 COURSE SELECTION AND VCE ACCESS

Students who are enrolled in the Accelerated Learning Program will have a variety of options open to them for their Year 10 course in order to meet their individual needs. Each student’s course will be a mixture of Year 10 and VCE units. As with all Year 10, students will complete six units per semester, a total of twelve for the year.

COURSE OPTIONS:

<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Number of Units</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2</td>
<td>Either Year 10 English or Year 10 Advanced English</td>
</tr>
<tr>
<td>Maths</td>
<td>2 or 0</td>
<td>Either VCE General Further Mathematics 1&amp;2, or VCE Mathematical Methods CAS 1&amp;2, Advanced Maths or no mathematics.</td>
</tr>
<tr>
<td>Humanities</td>
<td>2 or 0</td>
<td>All VCE Units 1 &amp; 2 Humanities subjects are offered or Year 10 Sociology &amp; Year 10 Accounting/Business Management.</td>
</tr>
<tr>
<td>Science</td>
<td>2 or 0</td>
<td>Any VCE Unit 1 &amp; 2 Science study, or no Science study.</td>
</tr>
<tr>
<td>Physical Education/Health</td>
<td>1</td>
<td>Year 10 common course.</td>
</tr>
<tr>
<td>Remaining units</td>
<td>3 or 5 depending on choices above</td>
<td>Year 10 Electives, or VCE Access subjects. (See conditions below).</td>
</tr>
</tbody>
</table>

THE FOLLOWING CONDITIONS APPLY:

1. The recommended total is two subjects but this will depend on the individual student’s strengths and pathway. It should be noted that no less than four Unit 3 / 4 subjects must be completed in the students Year 12 Year.

2. Individual programs for each accelerated student will be approved by a review panel consisting of MIPS Coordinator, SEALP Coordinator and relevant SEALP Teacher.

3. For the Advanced English Year 10, SEALP students will be subject to the same recommendation and selection process as other Year 9 Students.

Students who undertake two VCE Access units will need to complete their Work Experience at another time.

This has been either during a holiday break, or after exams at the end of the year.
DESCRIPTION OF COMPULSORY UNITS YEAR 10

YEAR 10 ENGLISH

DESCRIPTION:
This English prepares students for VCE Year 11 English, Units 1 and 2.

AREAS OF STUDY:
1. STUDY OF TEXTS: Read and respond to a variety of texts, including novels, poetry, films and plays

2. LANGUAGE ANALYSIS: Analyse written and verbal persuasive techniques in media texts to determine the language strategies of writers and speakers and how they position audiences and to develop an informed and persuasive point of view.

3. CONTEXT STUDY: An exploration into a theme, such as conflict or identity that draws on the texts studied and student’s own personal experience, to enable a response to a prompt in an extended writing piece.

4. ORAL COMMUNICATION: Develops student confidence and skills in public speaking, debating, role-plays and class presentations, such as presenting a point of view.

ASSESSMENT:
- A variety of written and spoken tasks based on the study of texts, media, issues and context exploration.
- A mid–year and end of year exam

ENGLISH AS AN ADDITIONAL LANGUAGE
This course is designed to help students of Non-English-Speaking Background with their understanding and use of English and to provide support with the English language requirements of other subjects.

ADVANCED ENGLISH
This subject is designed for students who have a strong interest and record of achievement in English. It aims to prepare students for a range of VCE English studies. There will be a focus on close analysis of language in a variety of complex texts including Shakespeare.

There will be a study of the development of the English language from Old English through Middle English to Modern Standard English, and current variations in English around the globe.

Students will have an opportunity to understand and evaluate the relationships between language, culture and power. (Selection of this subject is based on teacher recommendations and a review panel.)
### ENGLISH PATHWAYS

<table>
<thead>
<tr>
<th>Option</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>English</td>
<td>English 1 &amp; 2</td>
<td>English 3 &amp; 4</td>
</tr>
<tr>
<td></td>
<td>OR Advanced English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>English</td>
<td>Literature 1 &amp; 2</td>
<td>Literature 3&amp;4 or / and English 3 &amp; 4</td>
</tr>
<tr>
<td></td>
<td>OR Advanced English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>English</td>
<td>VCAL Literacy Intermediate</td>
<td>VCAL Literacy Senior</td>
</tr>
<tr>
<td></td>
<td>OR Living English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>EAL</td>
<td>EAL 1 &amp; 2</td>
<td>EAL 3 &amp; 4</td>
</tr>
</tbody>
</table>
YEAR 10 MATHEMATICS

General Mathematics in semester 1 is studied by the majority of Year 10 students except for those in Advanced Mathematics or Real Mathematics.

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>VCAL Numeracy Mathematics</td>
<td>VCAL Numeracy Mathematics</td>
</tr>
<tr>
<td>General Mathematics</td>
<td>General Mathematics Further</td>
</tr>
<tr>
<td>Advanced Mathematics</td>
<td>Advanced Mathematics</td>
</tr>
</tbody>
</table>

GENERAL MATHEMATICS SEMESTER 1

General Mathematics in semester 1, at Year 10 will only prepare you for the following Year 11 Mathematics courses; General Mathematics Further, and VCAL numeracy. Students intending to do Mathematical Methods or Specialist Mathematics at Year 11, are strongly advised to take General Mathematics Methods in semester 2 at Year 10.

The work covered in General Mathematics is from the following areas; Number & Algebra, Measurement & Geometry and Statistics & Probability. The use of learning technology, specifically the use of CAS calculators, is integrated into the program.

GENERAL MATHEMATICS FURTHER SEMESTER 2

General Mathematics in semester 2, at Year 10 will only prepare you for the following Year 11 Mathematics courses; General Mathematics Further, and VCAL numeracy.

The work covered in General Mathematics is from the following areas; Number & Algebra, Measurement & Geometry, Statistics & Probability. The use of learning technology, specifically the use of CAS calculators, is integrated into the program.

GENERAL MATHEMATICAL METHODS SEMESTER 2

General Mathematics Methods at Year 10 will prepare students for any Year 11 Mathematics course. The work covered will be from the following areas; Number & Algebra, Measurement & Geometry and Statistics & Probability. There is a much greater emphasis on algebra and algebraic manipulations compared to the Year 10 General Mathematics course. The use of learning technology, specifically the use of CAS calculators, is integrated into the program.

It is strongly recommended that students who wish to study Mathematics at VCE Units 3&4 do not choose VCAL Numeracy

VCAL NUMERACY

VCAL Numeracy at year 10 will prepare students for VCAL Numeracy Intermediate. The work covered includes the following areas of mathematics; Number, Measurement, Statistics & Probability. The presentation of material will concentrate on realistic and practical applications.

ADVANCED MATHEMATICS
This program will prepare students thoroughly for any VCE Mathematics course, in particular Year 11 Mathematical Methods and Specialist Mathematics. The work covered will be from the following areas; Algebra, Number, Measurement, Geometry and Statistics & Probability. Topics will be extended to challenge students and some Year 11 Mathematics content will be integrated into the course.

MATHEMATICS PATHWAYS

<table>
<thead>
<tr>
<th>Option</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>General Mathematics, General Mathematical Methods or Advanced Mathematics</td>
<td>General Mathematics Further 1&amp;2</td>
<td>Further Mathematics 3&amp;4</td>
</tr>
<tr>
<td>2</td>
<td>General Mathematical Methods or Advanced Mathematics</td>
<td>Mathematical Methods CAS 1&amp;2</td>
<td>Mathematical Methods CAS 3&amp;4</td>
</tr>
<tr>
<td>3</td>
<td>General Mathematical Methods or Advanced Mathematics</td>
<td>Mathematical Methods CAS 1&amp;2 &amp; Specialist Mathematics 1&amp;2</td>
<td>Mathematical Methods CAS 3&amp;4 &amp; Specialist Mathematics 3&amp;4</td>
</tr>
<tr>
<td>4</td>
<td>General Mathematics</td>
<td>General Mathematics Further 1&amp;2</td>
<td>Further Mathematics 3&amp;4</td>
</tr>
<tr>
<td>6</td>
<td>VCAL Numeracy or General Mathematics</td>
<td>VCAL Intermediate Numeracy</td>
<td>VCAL Senior Numeracy</td>
</tr>
</tbody>
</table>

PLEASE NOTE:

These pathways are simply recommendations.

Be aware that enrolment into VCE Maths subjects may be determined by teacher recommendations that are based primarily on performance and effort in Year 9 Maths and the appropriate Year 10 Maths subject.
YEAR 10 PHYSICAL EDUCATION AND HEALTH

There are four Physical Education options and one Health option available for Year 10 Students.

1. Sport and Recreation
2. Advanced Physical Education
3. Sports Leadership
4. Outdoor and Environmental Studies
5. Health

Each subject is run for one semester only for 5 periods per week.
**One unit is compulsory** and a second unit is optional.

SPORT AND RECREATION

The course consists of practical units including sport and recreational units. The sports units focus on increasing physical activity levels and developing physical skills, leadership, team work and game sense.

The theoretical content focuses on promoting health and physical activity for themselves as adolescence and in the wider community. Students will design and implement a program with the aim to increase physical activity levels towards a target population within their community.

Students will demonstrate their skills through a range of assessment tasks including practical skills and participation in sport and recreation units and designing and delivering a health promotions program. Students will also complete end of semester exam.

ADVANCED PHYSICAL EDUCATION

This advanced course is for students wanting to get a head start or a taste of what VCE Physical Education has to offer. It will focus on theoretical content such as training methods and principles, body systems, energy systems and sports nutrition. In addition to theory lessons, the course will also require students to participate in practical lessons to help them place new concepts into a sporting context. Students will also have the opportunity to complete Level 2 First Aid Certificate.

The course has less emphasis on the development of practical skills and instead aims to develop skill such as how to collect and analyse data, making the links between theoretical concepts and exercise/activity and the development of leadership skills.

The advanced course is not a pre-requisite for VCE Physical Education, rather an opportunity for students to develop key skills and knowledge that will lead to success at VCE.

SPORTS LEADERSHIP

This course is for students wanting to excel at the practical aspects of fitness, coaching and sports leadership with a direct link into the VET Community Recreation Course.

The elective will allow students to obtain a coaching accreditation through the Australian Sports Commission by completing the ‘Community Coaching General Principles’ course and completing practical coaching hours within the school and in the local community.

Theoretical topics covered include team building and leadership, planning coaching sessions, understanding of fundamental motor skills and game sense approaches to coaching and workplace safety.
The course entails practical aspects where students will be required to practice and deliver planned coaching lessons to primary school students over numerous weeks. The students will also participate in sport specific clinics ran by professional experienced coaches from organisations such as Netball Victoria and Cricket Victoria.

Students will be assessed on their planning and delivery of their coaching lessons, a test SAC on effective coaching strategies and complete a formal exam to obtain their ‘Community Coaching General Principles’ Accreditation. It is estimated that the structure of the course will predominantly be 50% theory and 50% practicum.

OUTDOOR AND ENVIRONMENTAL STUDIES
This course allows students the opportunity to engage in a variety of outdoor recreation activities and explore alternatives to increasing physical activity levels.

The course focuses on developing a connection to a variety of outdoor environments and gaining knowledge and appreciation of the vast aspects of the Australian environment.

Students will participate in a range of outdoor activities such as bike riding, hiking, canoeing and orienteering. The majority of activities will be conducted during class time with a range of incursions and excursions throughout the semester. The course will develop skills, knowledge and behaviours that promote safe and sustainable interaction with outdoor environments and the wider community.

Students will be assessed on their practical skills during recreational units including team work, leadership, physical skills and safety and awareness. They will also complete theoretical assessments including a test SAC and end of semester exam.

HEALTH
This course is for students wanting to get a head start or a taste of what VCE Health & Human Development has to offer. It will focus on topics such as defining health wellbeing, health through the lifespan with particular focus on youth health issues.

Issues focused on include identity, relationships, sexuality, risk taking behaviours and protective health behaviours including stress management, physical activity and nutrition.

The course will introduce students to these concepts as well as develop necessary skills such as the ability to read and interpret data, analysing data and other information and finding interrelationships between factors/concepts. A range of assessment tasks will be used including case study analysis, tests, data analysis, multimedia presentations and written responses.
# HEALTH AND PHYSICAL EDUCATION PATHWAYS

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health</td>
<td>Health and Human Development 1 &amp; 2</td>
<td>Health and Human Development 3 &amp; 4</td>
</tr>
<tr>
<td>Advanced PE</td>
<td>Physical Education 1 &amp; 2</td>
<td>Physical Education 3 &amp; 4</td>
</tr>
<tr>
<td>Sports Leadership</td>
<td>VET Cert III in Sport &amp; Recreation (Soccer Focus) Units 1 &amp; 2</td>
<td>VET Cert III in Sport &amp; Recreation (Soccer Focus) Units 3 &amp; 4</td>
</tr>
<tr>
<td>Outdoor and Environmental Studies</td>
<td>Outdoor and Environmental Studies 1 &amp; 2</td>
<td>Outdoor and Environmental Studies 3 &amp; 4</td>
</tr>
</tbody>
</table>

**PLEASE NOTE:**

These pathways are simply recommendations.

Year 10 students have access to all VCE Health and Physical Education subjects.

Be aware that enrolment into VCE Health and Physical Education subjects may be determined by teacher recommendations that are based primarily on performance and effort in Year 9 Health and Physical Education and the appropriate Year 10 Health and Physical Education subject.
YEAR 10 HUMANITIES

Students must complete 2 units in the Humanities area at year 10. They are required to choose 2 units from:
- Business Management/Accounting
- Global Politics
- History
- Legal Studies
- Sociology

All Year 10 Humanities units provide useful background to the range of HUMANITIES courses offered at VCE, and aim to develop the students’ inquiry and research skills. The subjects on offer are targeted at a wide variety of career paths and enable students to develop excellent foundations for their VCE and future subjects.

Students are required to select TWO of the following five units.

BUSINESS MANAGEMENT/ACCOUNTING

1. Accounting
The Accounting curriculum provides a study of the principles underlying the recording of financial data, including bookkeeping, balance sheets, cash flow statements and journals. Students learn how to interpret account information from reports and apply accounting principles to simulated financial records.

2. Business Management:
The Business Management curriculum provides a study of the vital role that small businesses play in the Australian economy and the factors that influence the survival and success of small businesses. Students also explore the major stakeholders than can influence change.

GLOBAL POLITICS

Students explore a range of modern day case studies affecting their world, including the war in Syria, the threat posed by terrorist groups such as the Islamic State and the asylum seeker issue. They examine the response taken by governments around the world in dealing with these issues.

The Global Politics curriculum provides a study of the development of Human Rights and the manner in which the international community attempts to protect and enhance such rights. Students develop an understanding of the failing of the international community in responding to such challenges and explore the development of the International Criminal Court and the United Nations.

HISTORY: THE MAKING OF THE MODERN WORLD – 1918 TO THE PRESENT

This course consists of an overview of the time period of 1918 to the present and 3 depth studies.

Depth Study 1: World War II
Causes of WWII, Significant events, The Holocaust, The Atomic bomb, experience of Australians during WWII, The impact of the war on the changing role of women and Australia’s international relationships during WWII.

Depth Study 2: Rights and Freedoms
The origins and creation of the Universal Declaration of Human Rights, The struggle for Rights and Freedoms, particularly Indigenous Australians and the US Civil Rights Movement.

Depth Study 3: The Globalising world
The Migration Experience post WWII, particularly migration patterns, the abolition of White Australia Policy, the Impact of the Vietnam War and the impact of migration on Australia’s internal relationships.
LEGAL STUDIES
The Legal Studies curriculum provides an engaging and interesting study of Democracy since Federation, the role of the Australian Constitution and the manner in which other democracies work. This study introduces students to the Australian Legal system, voting and elections and different levels of government. It provides students with mechanisms to influence law making and to understand how the media plays a strong role in bringing about change. They have the opportunity to propose and explore an issue relevant to them at local, state or federal level. Students also use case studies to understand different types of laws and understand the impact of laws and court decisions.

SOCIOLGY
The Sociology curriculum explores how Australian society has changed and progressed in the last 100 years. It examines pop culture such as music, film, sport, television and fashion, and the way that they have impacted and shaped today’s Australian society. Students also explore the impact humans are having on the world around us, through the exploitation of resources and the natural environment. They evaluate the different ways that society responds to environmental threats, through media campaigns and an investigation of an environmental group.

HUMANITIES PATHWAYS

<table>
<thead>
<tr>
<th></th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>History</td>
<td>20th Century History 1 &amp; 2 and/or Sociology 1 &amp; 2 and/or Global Politics 1 &amp; 2</td>
<td>History of Revolutions 3 &amp; 4 and/or Sociology 3 &amp; 4 and/or Global Politics 3 &amp; 4</td>
</tr>
<tr>
<td>2</td>
<td>Business Management and/or Accounting</td>
<td>Business Management 1 &amp; 2 and/or Accounting 1 &amp; 2</td>
<td>Business Management 3 &amp; 4 and/or Accounting 3 &amp; 4</td>
</tr>
<tr>
<td>3</td>
<td>Sociology</td>
<td>Sociology 1 &amp; 2 and/or Legal Studies 1 &amp; 2 and/or 20th Century History 1 &amp; 2</td>
<td>Sociology 3 &amp; 4 and/or Legal Studies 3 &amp; 4 and/or History of Revolutions 3 &amp; 4</td>
</tr>
<tr>
<td>4</td>
<td>Legal Studies and/or Global Politics</td>
<td>Australian &amp; Global Politics 1 &amp; 2 and/or Legal Studies 1 &amp; 2</td>
<td>Global Politics 3 &amp; 4 and/or Legal Studies 3 &amp; 4</td>
</tr>
</tbody>
</table>
PLEASE NOTE:

These pathways are simply recommendations.

Year 10 students have access to all VCE Humanities subjects.

Be aware that enrolment into VCE Humanities subjects may be determined by teacher recommendations that are based primarily on performance and effort in Year 9 Humanities and the appropriate Year 10 Humanities subject.
YEAT 10 SCIENCE

CHEMISTRY AND PHYSICS

An introduction to year 11 Physics and Chemistry

Chemistry – Students learn about atomic structure and compare the different types of chemical bonding. Organic Chemistry is investigated through modelling of molecular structures of hydrocarbon molecules. Students prepare fragrant esters as an example preparative organic chemistry.

Physics – Students explore through practical activities different forms of energy and their transformations. Students are introduced to the study of motion with particular emphasis on Newton’s Laws.

Assessment – includes practical reports, inquiry based investigations, topic tests and an end of semester written exam. Students should have coped well with the Year 9 Analytical Chemistry and Energy units. Good literacy and mathematical skills are essential.

INTRODUCING BIOLOGY

An introduction to the big ideas of cells, inheritance and evolution

Cells – their structure and method of replication. The method of reproduction of different living things is investigated
Inheritance – how features, such as eye colour and genetic diseases are inherited through generations
Evolution – how modern day science explains the origins of life on Earth

Assessment – includes model building, investigative experiments, written reports and software simulation activities. Also included are topic tests and an end of semester written exam. This subject provides an introduction to key aspects of VCE Biology. Students should have good literacy, analytical and problem solving skills.

FORENSIC & CONSUMER SCIENCE

The role of science in our everyday lives

Forensic Science is the application of scientific knowledge, including the examination and presentation of scientific evidence to solve crimes. It involves collecting and analysing evidence such as fingerprints, blood groupings, footprints and forgery as well as exploring criminology.

Consumer Science is the scientific process we use to analyse the cost effectiveness of household products. It involves making and testing everyday items such as glue, soap, detergents and cosmetics.

Assessment – Students are assessed on written experimental tasks, research and inquiry tasks and an end of semester written exam. A practical, hand on, interest-based, science subject intended for students who may not wish to continue with science in VCE. Students should have an interest in developing lab skills.

INTRODUCING PSYCHOLOGY

Covers the nature and scope of the subject as a scientific discipline

Focusses on the social, physical, chemical and biological processes that inform behaviour.

Psychological Research Methods – Students will conduct a psychological study to give them firsthand experience in designing, implementing and reporting on research.

Neuroscience – students will undertake projects to enhance their understanding of brain structure.
INTRODUCTION TO MENTAL HEALTH AND WELLBEING

Students will research different aspects of mental health.

Assessment – Students will be assessed on the projects and research they conduct as well as tests and an end of semester written exam. This subject provides an introduction to key aspects of VCE Psychology. Students should have good literacy, analytical and problem solving skills.

SCIENCE PATHWAYS

<table>
<thead>
<tr>
<th>Option</th>
<th>Year 10</th>
<th>Year 11 VCE</th>
<th>Year 12 VCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Forensic and Consumer Science</td>
<td>No direct link to VCE Science subjects. Read note below.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Introducing Psychology Psychology 1 &amp; 2</td>
<td>Psychology 3 &amp; 4</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Introducing Biology Biology 1 &amp; 2</td>
<td>Biology 3 &amp; 4</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Chemistry and Physics Physics 1 &amp; 2</td>
<td>Physics 3 &amp; 4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Chemistry and Physics Chemistry 1 &amp; 2</td>
<td>Chemistry 3 &amp; 4</td>
<td></td>
</tr>
</tbody>
</table>

PLEASE NOTE:

These pathways are simply recommendations.

Year 10 students have access to all VCE Science subjects.

Be aware that enrolment into VCE Science subjects may be determined by teacher recommendations that are based primarily on performance and effort in Year 9 Science and the appropriate Year 10 Science subject.
DESCRIPTION OF ELECTIVE UNITS

ITALIAN

In the Year 10 course you will have an exciting range of experiences and make new friends. You will communicate with other students in Italian and with our Italian teachers. You will write letters, cards and emails to learn more about each other. You will share details about your family, hobbies, travel and leisure activities. You will learn about the customs and lifestyle of young people in Italy. Join us to explore Italian cuisine through the internet and then an outing to an Italian restaurant. Order your meal in Italian, try some of the regional specialities and finish off a lovely meal with a cappuccino.

JAPANESE

As a part of the year 10 Japanese course you will experience an exciting and challenging variety of language activities. You will learn about school and about study in Japan. You will learn about shopping, daily routine, family and clothing. In addition you will practise reading and writing in Japanese using 100 kanji as prescribed in the VCE Study Design. You will learn Japanese through fun games and interactive activities.

LOTE PATHWAYS

<table>
<thead>
<tr>
<th>Option</th>
<th>Year 10</th>
<th>Year11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Italian</td>
<td>Italian 1 &amp; 2</td>
<td>Italian 3 &amp; 4</td>
</tr>
<tr>
<td>2</td>
<td>Japanese</td>
<td>Japanese 1 &amp; 2</td>
<td>Japanese 3 &amp; 4</td>
</tr>
</tbody>
</table>

PLEASE NOTE:

These pathways are simply recommendations.

Year 10 students have access to all VCE LOTE subjects. LOTE is sequential, a student cannot undertake Year 12 Italian or Japanese without having done Year 11

Be aware that enrolment into VCE LOTE subjects may be determined by teacher recommendations that are based primarily on performance and effort in Year 9 LOTE and the appropriate Year 10 LOTE subject.
THE ARTS

TWO DIMENSIONAL ART: DRAWING /PAINTING /PRINTMAKING
Students who elect to work in Two Dimensional Art will experience an exciting range of activities using a variety of drawing, painting and printmaking media and techniques, which may include pencil, pastel, oil paint, lino print, computer art etc.

These will be applied to a range of subject matter, including landscape, still-life, portraiture etc. They will be encouraged to develop their skills and creativity by producing their own artworks and broaden their knowledge of the subject through becoming familiar with the life and works of famous artists.

VISUAL COMMUNICATION DESIGN
We live in a constructed world where everything is designed. In this subject a range of drawing and designing conventions will be explored. Industrial design, environmental design (architectural spaces), and communication design (hand drawn illustration/posters) will be explored both practically and analytically.

There is a strong focus on digital manipulation using the Adobe Photoshop and Illustrator. The course serves as a sound foundation to Year 11 VCE Visual Communication Design.

MUSIC
The main focus in music is performance on an instrument (Solo & Group). There will be a strong focus on rehearsal and performance in both solo and ensembles, as well as music technology, where you create your own songs in various styles of music, using the music program Finale Lite.

In order to further develop your playing skills and song writing skills, you will learn music theory, aural training, music appreciation and analysis. This subject is also a good lead into VCE Music Performance in Year 11.

MEDIA
Students will be involved in a variety of Media activities focusing mainly on two areas. They will learn basic photographic concepts and develop their own photographs using the school darkroom.

They will also be introduced to digital photography, using the multimedia computer room. Students will also undertake film analysis. The variety of practical and written work will be a good foundation for students interested in further studies related to Media.

DRAMA
Students begin the course by fine-tuning their improvisation skills through playing a variety of drama games, making reference to shows like ‘Thank god you’re here’.

They explore characterisation and apply this in the creation of scenes. The audition process is covered where “naturalistic” strategies are employed so students can deliver a monologue suitable for a film/theatre audition.

Students begin their understanding of non-naturalistic theatre by viewing a professional performance and studying non-naturalistic practitioners like Bertolt Brech. This is then developed into a fully refined ensemble performance.
DANCE

This unit is for students who enjoy dance and wish to improve their performance skills and learn more about choreographing their own work.

Class activities will include:

- a variety of dance workshops on technique and the elements of movement
- a group learnt dance
- a group devised dance performance based on a theme to be performed at end of semester Dance Concert
- Study of dance from different cultures
- Written workbook - record of ideas and achievement in class.

<table>
<thead>
<tr>
<th>VISUAL ARTS PATHWAYS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 10</strong></td>
</tr>
<tr>
<td>![Arrow] 2</td>
</tr>
</tbody>
</table>

PLEASE NOTE:

These pathways are simply recommendations.

Year 10 students have access to all VCE Arts subjects.

Be aware that enrolment into VCE Arts subjects may be determined by teacher recommendations that are based primarily on performance and effort in Year 9 Arts and the appropriate Year 10 Arts subject.
TECHNOLOGY

SYSTEMS ENGINEERING - ELECTRONICS
The E.E.P. program requires students to build projects involving many practical skills associated with the electrical and other practical areas. From here student’s progress to the stage of constructing projects involving the use of detailed and schematics circuit diagrams. Some possible projects are: Electronic Dice, Door Bell, Electronic Siren, Movement Sensors, and an Alarm System.

PRODUCT DESIGN & TECHNOLOGY
FASHION
Students will be expected to supply their own materials.
In Fashion students will extend previous garment construction skills, with more advanced methods and skills required to construct a garment. They are introduced to fitting techniques and the use of various machining techniques to produce a professionally completed garment such as a dress. Pattern investigation will look at the use of commercial patterns; including the learning of pattern symbology and appropriate fabric selection. They will have access to an overlocker. Students will also investigate fabric construction and its effect on the environment.

METAL
The Unit is designed to give students the opportunity to develop skills in welding, working with a wide range of machines and tools and to use accurate measuring equipment.

It is intended that the students will develop and build knowledge of machines and machining techniques. A wide range of materials such as steel, plastic, aluminium and cast iron are used in order to make students aware of their various uses and properties.

Students are encouraged to design and produce a functional project of a high quality standard product of their choice.

WOOD
Students follow the design process to produce their choice of household furniture items. Students learn construction skills and are able to individualise their models by using a range of design techniques. Possible models include small cabinets, tables, hall stands and units to house sound systems and computers.

FOOD TECHNOLOGY
FOOD TECHNOLOGY
This course will allow students to develop food preparation skills and techniques during practical lessons. Students will learn about the importance of packaging and labelling in the food industry and will design and develop products in response to a number of design briefs.

They will also study a unit on nutrition, including diet related diseases, and learn to plan healthy meals.

HOSPITALITY
Students gain an insight into what it is like to work in the hospitality industry. Students will have weekly practical experience in preparing typical dishes and non-alcoholic beverages served in cafes and restaurants following industry standards of safety and hygiene.
A range of current trends in cooking, plating and presentation techniques are also implemented. Students will prepare food and have opportunities to participate in front of house roles during several catering functions throughout the semester.

### Technology Design Pathways

<table>
<thead>
<tr>
<th></th>
<th><strong>Year 10</strong></th>
<th><strong>Year 11</strong></th>
<th><strong>Year 12</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Product Design &amp; Technology</strong> – Materials (Metals, Wood, plastics)</td>
<td><strong>Product Design and Technology 1 &amp; 2</strong> Materials (Metals, wood, plastics)</td>
<td><strong>Product Design and Technology 3 &amp; 4</strong> Materials (Metals, wood, plastics)</td>
</tr>
<tr>
<td></td>
<td>Fashion</td>
<td>Textiles</td>
<td>Textiles</td>
</tr>
<tr>
<td>2</td>
<td><strong>Food &amp; Technology</strong></td>
<td><strong>Food &amp; Technology 1 &amp; 2</strong></td>
<td><strong>Food &amp; Technology 3 &amp; 4</strong></td>
</tr>
<tr>
<td>3</td>
<td><strong>Systems Engineering - Electronics</strong></td>
<td><strong>Systems Engineering 1 &amp; 2</strong></td>
<td><strong>Systems Engineering 3 &amp; 4</strong></td>
</tr>
<tr>
<td>4</td>
<td><strong>Hospitality</strong></td>
<td><strong>VET Certificate II Hospitality Operations 1 &amp; 2</strong></td>
<td><strong>VET Certificate II Hospitality Operations 3 &amp; 4</strong></td>
</tr>
</tbody>
</table>

**PLEASE NOTE:**

These pathways are simply recommendations.
Year 10 students have access to all VCE Technology subjects.
Be aware that enrolment into VCE Technology subjects may be determined by teacher recommendations that are based primarily on performance and effort in Year 9 Technology and the appropriate Year 10 Technology subject.

**INFORMATION TECHNOLOGY**

**ADVANCED COMPUTER APPLICATIONS**

This course of study is a general overview of computer software applications. These include applications such as visual presentation software, word processing and databases. Using the computer and managing files. Students will study:

- Databases.
- Presentations (Power Point).
- Information and communication.
- Web Page Design Software
CODING
This course of study introduces students to the programming language Visual Basic, and is an excellent precursor to Information Systems. Students will be asked to analyse and develop solutions to information problems using a range of information technology skills, processes and equipment.

WEB DEVELOPMENT AND DESIGN
This course, through a variety of practical and theoretical exercises, introduces students to the development and design of the World Wide Web. It includes: the ability to use the software to develop, create and code their own web page. The students will use a variety of web publishing programs including Notepad and Dreamweaver. At the end of this course students will have developed the basic web design skills to utilise in further study at VCE level.

Information Technology Pathways

<table>
<thead>
<tr>
<th>Option</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Advanced Computer Applications</td>
<td>IT in Action Unit 1 &amp; IT Pathways Technology Unit 2</td>
<td>IT Applications 3 &amp; 4</td>
</tr>
<tr>
<td></td>
<td>OR Coding</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>OR Web Development &amp; Design</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Advanced Computer Applications</td>
<td>IT in Action Unit 1 &amp; IT Pathways Technology Unit 2</td>
<td>IT Applications 3 &amp; 4</td>
</tr>
<tr>
<td></td>
<td>OR Coding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Advanced Computer Applications</td>
<td>IT in Action Unit 1 &amp; IT Pathways Technology Unit 2</td>
<td>IT software Development 3 &amp; 4</td>
</tr>
<tr>
<td></td>
<td>OR Coding</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>OR Web Development &amp; Design</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advanced Computer Applications</td>
<td>VET Certificate II in IT (1-2)</td>
<td>VET Certificate II in IT (3-4)</td>
</tr>
<tr>
<td></td>
<td>OR Coding</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>OR Web Development &amp; Design</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
YEAR 10 FOUNDATION VCAL

**THIS WILL BE A YEAR 10 FOUNDATION VCAL COURSE OFFERING STUDENTS THE OPPORTUNITY TO OBTAIN A VCAL FOUNDATION LEVEL CERTIFICATE AT THE END OF YEAR 10. IT WILL ALSO PREPARE STUDENTS FOR THE VICTORIAN SENIOR CERTIFICATE OF APPLIED LEARNING (VCAL) IN YEARS 11 (INTERMEDIATE) AND 12 (SENIOR LEVEL).**

Foundation VCAL at Year 10 is an exciting opportunity providing an alternative to the mainstream Year 10 Curriculum. It offers students a more hands-on approach to develop the skills necessary for transition to VET, VCAL, Apprenticeships, Traineeships and Employment.

Students will study the four core subjects for VCAL Foundation level / Certificate plus four electives of their own choice.

- VCAL LITERACY
- VCAL PERSONAL DEVELOPMENT
- VCAL WORK RELATED SKILLS
- VCAL NUMERACY

All are compulsory subjects that run for 5 periods per week, for both semesters.

**VCAL LITERACY (FOUNDATION LEVEL):**

- Literacy Skills Foundation Reading and Writing Unit
- Literacy Skills Foundation Oral Communication Unit

This subject is designed to strengthen and extend students’ confidence and competence in English and also meeting the demands of further study, the workplace and their own interests. It aims to strengthen, improve and develop their language skills through thinking, reading, writing, speaking and listening in the areas of social, family, work-place and educational/training contexts. Literacy Outcomes are based on areas of competency in Reading Writing and Oracy FOR Knowledge, practical purpose public debate and Self-expression.

**VCAL NUMERACY (FOUNDATION LEVEL)**

The purpose of this unit is to enable students to develop the confidence and skills to perform simple and familiar numeracy tasks and to develop the ability to make sense of mathematics in their daily personal lives. The mathematics involved includes measurement, shape, numbers and graphs that are part of the students’ normal routines to do with shopping, travelling, cooking, interpreting public information, telling the time, etc. On successful completion of this unit students will be able to perform everyday mathematical tasks that involve a single mathematical step or process. Their communication about mathematical ideas would mainly be spoken rather than written responses.

**VCAL WORK RELATED SKILLS (FOUNDATION LEVEL)**

The purpose of the Work Related Skills (WRS) strand is to develop employability skills, knowledge and attributes valued within the community and work environments as a preparation for employment.

The Work Related Skills units are designed to:

- integrate learning about work skills with prior knowledge and experiences
- enhance the development of employability skills through work related contexts
- develop critical thinking skills that apply to problem solving in work contexts
- develop planning and work related organisational skills
- develop OHS awareness
- develop and apply transferable skills for work related contexts.
This subject is designed to assist students to make informed vocational choices and facilitate pathways to further learning, and to develop employability skills, knowledge and attitudes valued within community and work environments.

Students develop career goals and future pathway planning through a career skill investigation portfolio and Structured Workplace Learning. Students prepare for OH&S in the workplace through the development of appropriate skills and knowledge and completion of Safe@Work online test modules. There is a focus on the development of teamwork through group activities, personal organisation and project based planning skills with an emphasis on problem solving. Students participate in experiences of a practical nature both within the school and with broader community organisations.

**There will be an opportunity to partake in work experience placements throughout the year.**

**VCAL PERSONAL DEVELOPMENT SKILLS (AT FOUNDATION LEVEL)**
The purpose of the Personal Development Skills (PDS) strand is to develop knowledge, skills and attributes that lead towards:

- the development of self
- social responsibility
- building community
- civic and civil responsibility, e.g through volunteering and working for the benefit of others
- improved self-confidence and self-esteem
- valuing civic participation in a democratic society

It aims to develop key skills such as collecting and analysing data, leadership, teamwork and practical skills covering a range of activities.

**YR. 10 FOUNDATION VCAL STUDENT ACTIVITIES**
Students in this course will engage in the following activities:

- An overnight Confidence/Leadership camp at the beginning of the year
- A Leadership and Personal Development three day bike camp
- Work Experience
- SCOPE young ambassadors program
- Level 2 First Aid certificate
- Beacon Foundation Polish Program
- Pathways activities
- Driver Education Program

**A POSSIBLE TIMETABLE FOR A FOUNDATION VCAL STUDENT AT YEAR 10**

<table>
<thead>
<tr>
<th>Period</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Literacy</strong></td>
<td>Elective 1</td>
<td>WRS</td>
<td>Elective 2</td>
<td>Literacy</td>
</tr>
<tr>
<td>2</td>
<td>PDS</td>
<td>Elective 1</td>
<td>WRS</td>
<td>Elective 2</td>
<td>Literacy</td>
</tr>
<tr>
<td>3</td>
<td>WRS</td>
<td>Numeracy</td>
<td>PDS</td>
<td>Numeracy</td>
<td>PDS</td>
</tr>
<tr>
<td>4</td>
<td><strong>NUMERACY</strong></td>
<td>Numeracy</td>
<td>PDS</td>
<td>Numeracy</td>
<td>PDS</td>
</tr>
<tr>
<td>5</td>
<td>Elective 1</td>
<td>Elective 2</td>
<td>LITERACY</td>
<td>Elective 1</td>
<td>WRS</td>
</tr>
<tr>
<td>6</td>
<td>Elective 2</td>
<td>Elective 2</td>
<td>LITERACY</td>
<td>Elective 1</td>
<td>WRS</td>
</tr>
</tbody>
</table>