

Keilor Downs College (8715) Strategic Plan 2016-2019

Endorsement		Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal:	Linda Maxwell [date][name]..... [date][name]..... [date]
School council:	Ray Sheridan [date][name]..... [date][name]..... [date]
Delegate of the Secretary:	Jason Smallwood [date][name]..... [date][name]..... [date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>To provide a learning community which creates multiple opportunities for student growth and development by:</p> <ul style="list-style-type: none"> Building positive relationships of mutual respect based on fair learning and fair treatment within a safe and secure environment Embracing individuality, diversity and developing independent life-long learners Establishing a challenging and engaging learning environment which encourages the development of all students to their full potential 	<p>In our college we value:</p> <ul style="list-style-type: none"> Positive relationships based on mutual respect, within a friendly and supportive environment A clean and modern stimulating learning environment which encourages all students to work towards their full potential A motivated staff who provide encouragement and are positive role models A curriculum which enables and celebrates success, appreciates diversity, maximises individual growth and incorporates essential life skills 	<ul style="list-style-type: none"> Large, single campus 7 to 12 secondary college with a harmonious and well-ordered environment and a diverse cultural mix of students and staff Strong and improving history of high achievement, student retention and successful student pathways Strong and supportive College Council, highly active and committed student leadership group and highly professional and highly effective teams of teaching and school support staff Provision of a challenging, supportive and productive education from Year 7 to Year 12, including specialist programs such as SEALP, thriving PSD program, Language Support Program and a Soccer Program. Provision of broad senior programs including a strong VCAL program, wide range of VET subjects and a large range of VCE subject choices Excellent Later Years outcomes including strong completion rates, very strong VCE results and excellent pathways outcomes Co-curricular programs such as instrumental music, maths & science competitions, debating and a highly successful sports program. A student Netbook & BYOD program, strong IT infrastructure throughout the school and extensive administrative systems such as Compass <p>Challenges:</p> <ul style="list-style-type: none"> provision of more individualised tracking of student progress and consistent differentiation, leading to more self-regulating learners increasing student voice in core decision-making even further improving student resilience and engagement on-going effort to ensure well maintained classroom learning environments and established and maintained grounds and facilities lowering SFO, high demand for Year 7 places, increasing enrolment pressure, 	<p>Keilor Downs College now performs above expectations on every measure of student learning and school climate. It consistently exceeds its SFO expectations and exceeds most major state means and benchmarks. The challenge now is to lift the school to the next level of performance, aiming for higher order expectations and outcomes. We want our students to be confident and resilient leaders in their community and self-regulating and independent in their learning and behaviour. Our senior curriculum must continue to challenge and extend students and our 7 – 10 curriculum needs to be accountable, engaging and differentiated to ensure the maximum learning growth of every individual.</p>

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
To provide a challenging and differentiated curriculum which caters for the individual learning needs of all students and builds confident, independent learners.	<p>Excellence in teaching and learning Building practice excellence</p> <p>Curriculum planning and assessment</p>	To develop and implement a standards-based, documented curriculum including planned differentiation and an agreed school-wide model of instruction	<p>NAPLAN relative growth at 7 – 9 will improve to:: Reading: Low < 18% High > 32% Writing: Low < 20% High > 30% Numeracy: Low < 20% High > 30%</p> <p>VCE All Study Score Mean will maintain at or above 30 VCE English mean maintains at or above 29 Percentage of VCE study scores above 40 will maintain at or above 6.5%</p>
		To develop and implement standards-based, moderated assessment to provide student feedback and data to inform point of need teaching	
To provide a stimulating learning environment that enables the full engagement of all students in their learning and develops productive leadership in the college and broader community.	<p>Excellence in teaching and learning Building practice excellence</p> <p>Positive climate for learning Empowering students and building school pride</p> <p>Setting expectations and promoting inclusion</p>	To further develop and refine an engaging and stimulating learning environment which responds to student needs	<p>Student attitude to schools data to show the following improvement: Learning confidence: at or above 3.73 Stimulating learning: at or above 3.18 Teacher effectiveness: at or above 3.67 Teacher empathy: at or above 3.66</p> <p>Year 12 Senior VCAL completion rates to improve to above 60%</p>
		To extend the development of student leadership programs at all year levels which strengthens engagement and enhances student voice	
		To further enhance choices and programs within the key transitional stages to facilitate individual pathways	
To provide a safe and secure learning environment that fosters high levels of personal resilience and promotes empathy and inclusiveness in all students.	<p>Positive climate for learning Empowering students and building school pride</p> <p>Setting expectations and promoting inclusion</p>	To further develop comprehensive wellbeing and welfare support & services addressing school-wide and individual needs	<p>Student attitude to schools data to show the following improvement: Student distress: at or above 5.18 Student morale: at or above 4.83</p>
		To continue to refine SWPBS approaches and enhance pro-social education within the curriculum	

