



How to access your child's report.

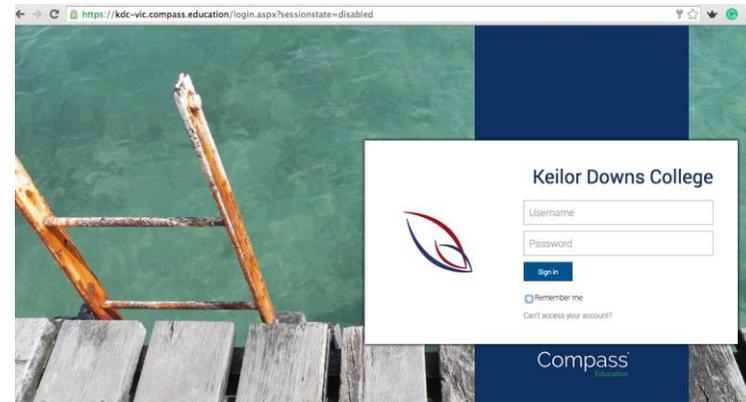
Important changes to reporting:

- ✓ Learning Tasks
Students and parents receive feedback throughout the semester on all assessment tasks. Learning Tasks are accessed via Compass.
- ✓ Semester Reports
End of semester reports include student attendance, work habits, progression levels and Learning Task results. Semester reports are only available digitally via Compass and can be printed at home.

Why have we changed reporting?

- ✓ To provide parents and students with relevant, timely feedback throughout the semester.
- ✓ To support students to identify areas for development during the semester to improve student outcomes.
- ✓ To ensure that we implement the new Victorian Curriculum as directed by the Victorian Department of Education.

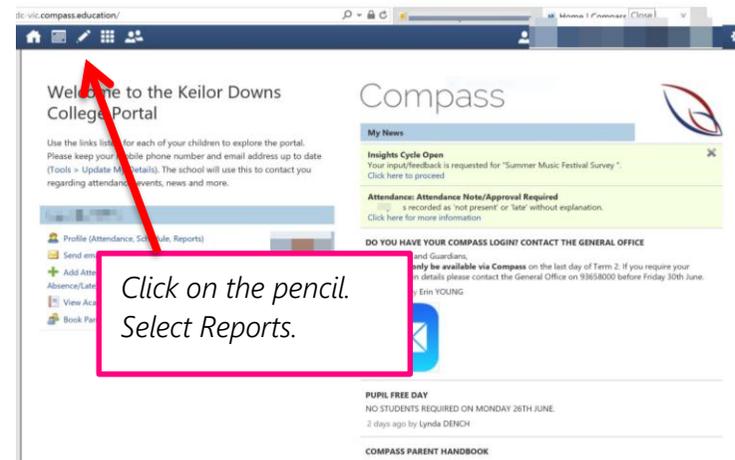
Step One – Log On



Log on to Compass <https://kdc-vic.compass.education/>

If you do not have your login details please contact the General Office on 9365 8000.

Step Two – Open Reports



Step Three – Select 2017 Semester One

Student: [Name]

Dashboard Schedule Learning Tasks Attendance Reports Analytics Insights

Reports

Reporting Cycle

- 2017 - Semester One
- 2016 - 2016 Semester Two
- 2016 - 2016 Semester One
- 2015 - 2015 Semester Two
- 2015 - 2015 Semester One
- 2014 - 2014 Semester Two
- 2014 - 2014 Semester One
- 2013 - 2013 Semester Two
- 2013 - 2013 Semester One

Select '2017 - Semester One' to download the report.

Student: [Name]

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Reports

Reporting Cycle

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- 2016 - 2016 Semester Two
- 2016 - 2016 Semester One
- 2015 - 2015 Semester Two
- 2015 - 2015 Semester One
- 2014 - 2014 Semester Two
- 2014 - 2014 Semester One
- 2013 - 2013 Semester Two
- 2013 - 2013 Semester One

Progress Reports

Semester Report for 2017 - Semester One

Status: Generating

Cancel

It may take a second – or two.

Student: [Name]

Dashboard Schedule Learning Tasks Attendance Reports Analytics Insights

Reports

Reporting Cycle

- 2017 - Semester One
- 2016 - 2016 Semester Two
- 2016 - 2016 Semester One
- 2015 - 2015 Semester Two
- 2015 - 2015 Semester One
- 2014 - 2014 Semester Two
- 2014 - 2014 Semester One
- 2013 - 2013 Semester Two
- 2013 - 2013 Semester One

Progress Reports

Semester Report for 2017 - Semester One

Status: Downloaded

Close

To open the Report click Save and then click Open.

Academic Year: (Currently Relevant)

Effective use of class time demonstrated Completion of set tasks Standard to which work is completed

General Maths Furthe - 12GF3 | Learning Tasks

Australian & Global - 12GP1 | Learning Tasks

Literature 1&2 - 12L11 | Learning Tasks

Do you want to save [Name].pdf from kdc-vic.compass.education?

Save Cancel

Step Four – Reading your Child's Report

Media 1&2

Teacher: Miss Mary NAVERA
Keilor Downs College - 2017 - Semester One

Semester One, subject outline

This unit covers three main areas: Representation, Technologies of Representation and New Media. Students focus on common representations in the Media and look at how these representations are constructed according to the media form/style. They explore the role that audiences play in constructing meaning from media representation. The other area of study looks at New Media technographics such as computer based media, particularly the Internet and how they are affecting older media forms/technologies today.

Class Attendance

Student attendance in this class

Class Attendance (%) 100

Work Habits

Rarely Sometimes Usually Consistently

Behaves well and respects the learning of others

Effective and productive use of class time

Organised and prepared for class

Actively seeks and acts upon feedback

Student work habits

Victorian Certificate of Education (VCE) Outcomes

Ability to describe the construction of specific media representations using appropriate terminology.	S
Ability to produce and compare media representations in a variety of media forms.	S
Ability to recognise and evaluate the creative, economic and cultural implications of the new media.	S

Learning Tasks

UNIT 1 MEDIA EXAM

UNIT 1 OUTCOME 1: Representation SAC Test

Representation SAC Pr

Learning Tasks
Learning tasks completed over the duration of the semester will appear with the result.

Victorian Curriculum
Standard Progression Levels

-VCE students: Satisfactory (S) or Non-satisfactory (N).

-VCAL students: Competent, Not yet competent, Beginning, Yet to do, Complete or Not complete.

-Years 7 – 10: Level indicates student progress in relation to the Victorian Curriculum standards.