
Keilor Downs College Year 10 Course Selection Guide 2019



education for a positive future

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INTRODUCTIONS

Welcome to the Senior Years of study

This guide contains all the information you need to have to choose your course for the next year. It outlines all our Year 10 offerings.

Our Senior Years Curriculum is designed to allow you:

- Breadth and depth of study.
- The opportunity to pursue your interests and develop your talents.
- Flexibility in your choice of course.
- To plan a course that allows you to follow your Pathways plan.

Flexibility in the Senior Years

In the Senior Years, according to your pathway choices and your academic ability, you will find yourself able to make many more choices than ever before. Not only can you choose from a wide variety of studies within your year level, but you can also choose to:

- Select a VCE Units 1 & 2 Study while you are in Year 10 (*refer to VCE course handbook*)
- Choose to take 2 or 3 years to successfully complete your VCE.

It may be useful to refer to this version of the course selection guide for future reference.

Choosing a Program

To assist you in choosing the course that will bring you the most enjoyment and success, we have provided you with:

- **Detailed descriptions** of all courses offered at Year 10.
- **Pathways diagrams** for each Key Learning Area (KLA) that show you how your choices will help you plan your future directions.
- **Pathways Counsellors**- you have been allocated a Pathways Counsellor who will assist you in your course decisions. You will meet with your counsellor before the official counselling day to discuss your course.
- **Year 9 students** – Class time during RAPPs (Term 2) and Humanities classes at the start of third term will allow you to investigate and reflect on your career direction.

Recommendations from staff

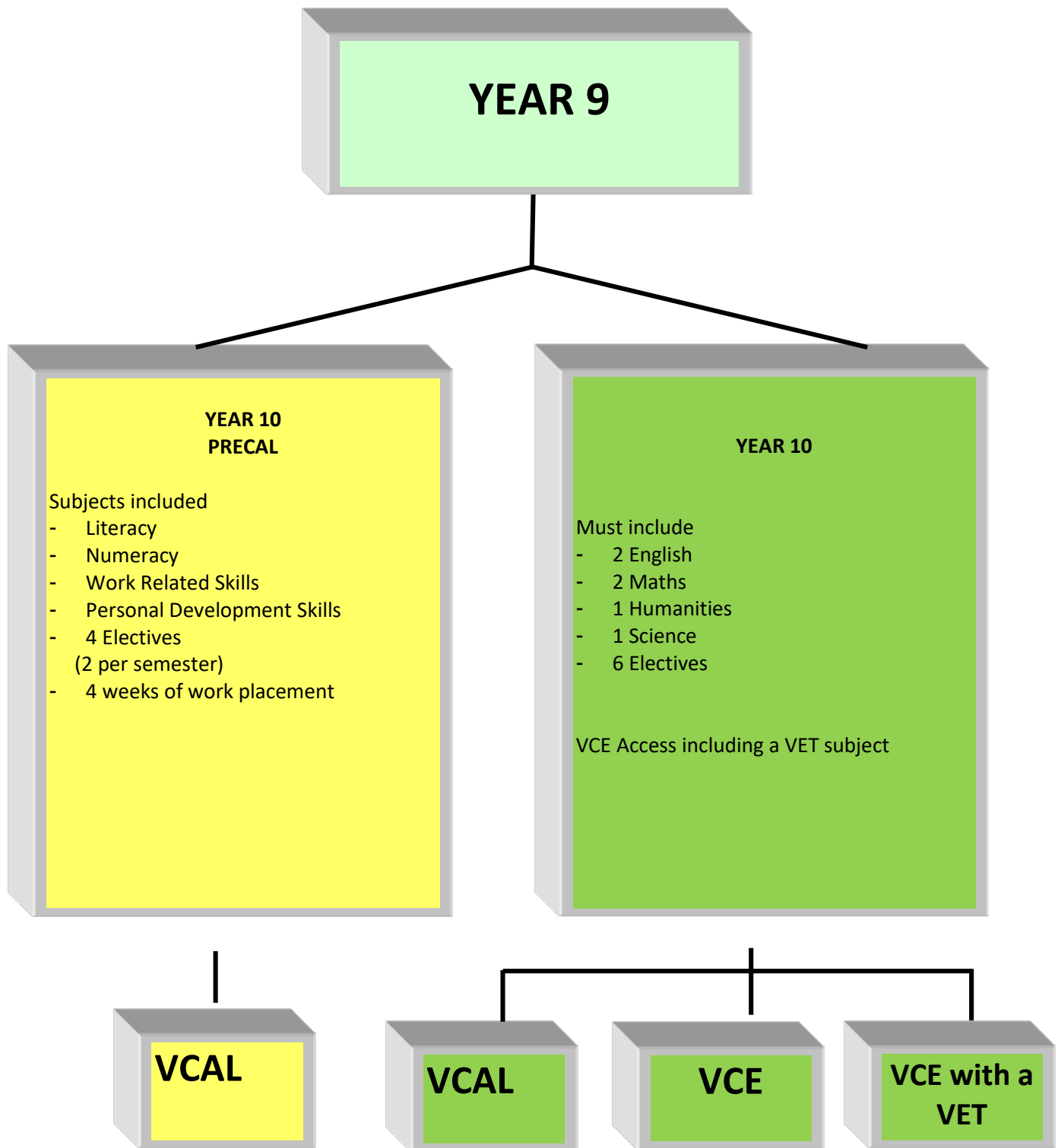
All staff will make recommendations for VCE studies, as well as Year 10 Mathematics, Year 10 English, Year 10 Sports Leadership, Year 10 Advanced PE, Year 10 Advanced Research Investigation and Year 10 LOTE. You will need to seek advice from your classroom teachers or the Faculty Leader (KLA leader), who will advise you about the best studies for you to undertake.

Confirming your course

After course counselling takes place, your course will be carefully checked. A few students may need to be re-counselled if there are problems with their course. Your course will be confirmed in writing during Term 4.

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PATHWAY OPTIONS



Year 10 Curriculum 2019

In Year 10, you will study 6 units (or subjects) each semester - 12 units over the year.

You will study each unit for 5 periods each week.

Some units are compulsory, and you will have the opportunity to choose some units.

In order to have full access to the VCE in 2020, you will have to pass at least 9 out of the 12 units you will attempt.

There are 6 Compulsory Units:

All students will study:

- English- for both semesters (2 units)
- Mathematics- for both semesters (2 units)
- Humanities - for one semester (1 unit)
- Science- for one semester (1 unit)

You have some choice within these compulsory units.

Within each area, you can choose between:

English	Mathematics	Humanities	Science
You will study this for both semesters 2 units	You will study this for both semesters 2 units	These units run for 1 semester only. 1 unit	These units run for 1 semester only 1 unit
Semester 1: CHOICE OF: English (Crime) OR English (Sci-Fi) Semester 2: English OR Advanced English Semester 1 AND 2 OR EAL Semester 1 AND 2	Semester 1: General Maths Semester 2: General Maths Further OR General Maths Methods OR Advanced Mathematics Semester 1 AND 2 OR Numeracy Semester 1 AND 2	Any ONE of the following: Advanced Research Investigation History Sociology Legal Studies Global Politics Accounting/ Business Management	Any ONE of the following: Introduction to Biology Introduction to Chemistry Introduction to Physics Forensic and Consumer Science Introduction to Psychology

There are 6 Elective Units:

You will need to choose **6 units** to make up your full **12 units over the year**.

You will be able to choose from the following:

LOTE	Science	Humanities	The Arts	Technology	PE/Health	Explore Your World
0 or 2 units	1-3 units	1-3 units	0 – 3 units	0 – 3 units	0 – 3 units	0 - 1 unit
<p>You will study this for both semesters</p> <p>These units run for BOTH semesters.</p>	<p>You can choose one or two of these in addition to the compulsory Science unit.</p> <p>These units run for 1 semester only.</p>	<p>You can choose one or two of these in addition to the compulsory Humanities unit.</p> <p>These units run for 1 semester only.</p>	<p>You can choose zero, one, two or three of these units to study as elective units.</p> <p>These units run for 1 semester only.</p>	<p>You can choose zero, one, two or three of these units to study as elective units.</p> <p>These units run for 1 semester only.</p>	<p>You can choose zero, one, two or three of these units to study as elective units.</p> <p>These units run for 1 semester only.</p>	<p>You can choose zero or one of this subject as one of your elective units.</p>
<p>Italian</p> <p>OR</p> <p>Japanese</p>	<p>Introduction to Biology</p> <p>Introduction to Psychology</p> <p>Introduction to Chemistry</p> <p>Introduction to Physics</p> <p>Forensic and Consumer Science</p>	<p>Advanced Research Investigation</p> <p>History</p> <p>Sociology</p> <p>Legal Studies</p> <p>Global Politics</p> <p>Accounting/ Business Management</p>	<p>2D Art</p> <p>Drama</p> <p>Dance</p> <p>Visual Communication Design</p> <p>Music</p> <p>Media</p> <p>Music Industry & Sound Production</p>	<p>Systems Engineering</p> <p>Product Design & Technology – Wood</p> <p>Introduction to Building and Construction</p> <p>STEAM</p> <p>Food Technology</p> <p>Hospitality</p> <p>Web Design & Development</p> <p>Advanced Computer Applications</p> <p>Coding</p>	<p>Advanced Physical Education</p> <p>Sport and Recreation</p> <p>Health</p> <p>Sports Leadership</p> <p>Outdoor and Environmental Studies</p> <p>Applied Soccer</p>	<p>Explore Your World</p>

VCE ACCESS

(Studying a VCE subject in Year 10)

You may be offered the opportunity study a VCE Units 1 & 2 or VET subjects while you are in Year 10.

Most of the units offered are available to you. Mathematics and LOTE are not available to you unless you have completed Year 10 for that subject. You can choose a VCE Units 1 & 2 sequence as one of your “elective” units, or as an alternative to one of the compulsory Year 10 units. For example, you can choose Units 1 & 2 Biology instead of Year 10 Science

You will find a complete list of subjects offered in the VCE course selection handbook

If you are interested, you will need to show:

- Strong organisational skills.
- High levels of motivation, interest and enthusiasm.
- Ability and/or talent in that study area.

The majority of our candidates will come from a select entry list based on overall academic performance. Students will be offered the opportunity to participate and discuss at course counselling.

Final decisions regarding VCE Access will depend upon:

- Recommendations from the House Team Leaders or Coordinators about whether you are likely to succeed in studying a VCE subject in Year 10.
- Available places in the chosen subject.

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SELECT ENTRY ACCELERATED LEARNING PROGRAM

YEAR 10 COURSE SELECTION AND VCE ACCESS

Students who are enrolled in the Accelerated Learning Program will have a variety of options open to them for their Year 10 course in order to meet their individual needs. Each student's course will be a mixture of Year 10 and VCE units. As with all Year 10, students will complete six units per semester, a total of twelve for the year.

COMPULSORY COURSE OPTIONS:

Learning Area	Number Compulsory of Units	Options
English	2	Either Year 10 English (Crime) or Year 10 English (Sci-Fi) or Year 10 Advanced English
Maths	0	Either VCE General Further Mathematics 1&2, or VCE Mathematical Methods 1&2, Yr. 10 Advanced Maths or Yr. 10 General Maths or no mathematics.
Humanities	1	Any of the Year 10 Humanities units offered, or VCE Humanities (Accounting, Business Management, Global Politics, History, Legal Studies or Sociology)
Science	0	Any VCE Unit 1 & 2 Science study, or no Science study.
Remaining units	5 or 9 depending on choices above	Year 10 Electives, or VCE Access subjects. (See conditions below).

THE FOLLOWING CONDITIONS APPLY FOR VCE SUBJECTS:

1. The recommended total is two subjects but this will depend on the individual student's strengths and pathway. It should be noted that no less than four Unit 3 / 4 subjects must be completed in the student's Year 12 Year.
2. Individual programs for each accelerated student will be approved by a review panel consisting of MIPS Coordinator, SEALP Coordinator and relevant SEALP Teacher.
3. For the Advanced English Year 10, SEALP students will be subject to the same recommendation and selection process as other Year 9 Students.

***Students who undertake two VCE Access units will need to complete their Work Experience at another time.
This has been either during a holiday break, or after exams at the end of the year.***

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DESCRIPTION OF COMPULSORY UNITS YEAR 10

ENGLISH

YEAR 10 ENGLISH

DESCRIPTION:

This English prepares students for VCE Year 11 English, Units 1 and 2. In first semester, students select a genre, either Crime or Sci-Fi. This will determine the mainstream English groups for semester 1, 2019. In second semester, students may be in a different class, much like an elective subject.

AREAS OF STUDY:

SEMESTER ONE:

1. **GENRE STUDY:** Read and respond to a variety of texts in either the *Crime* or *Sci-Fi* genre. This could include short stories, graphic novels or multi-media texts.
2. **ENGLISH LANGUAGE:** Analyse how language works and how it has evolved over time.

SEMESTER TWO:

3. **COMPARATIVE WRITING:** Students will explore and compare two texts in response to a prompt.
4. **ARGUMENT ANALYSIS:** Analyse written and verbal persuasive techniques in media texts to determine the language strategies of writers and speakers and how they position audiences and to develop an informed and persuasive point of view.

SEMESTER ONE AND TWO:

5. **ORAL COMMUNICATION:** Develops student confidence and skills in public speaking, debating, role-plays and class presentations, such as presenting a point of view.

SEMESTER 1		SEMESTER 2
English (Crime)	→	English
English (Sci-Fi)	→	English

ASSESSMENT:

- A variety of written and spoken tasks based on the study of texts, media, issues and context exploration.
- A mid – year and end of year exam

ENGLISH AS AN ADDITIONAL LANGUAGE

This course is designed to help students of Non-English-Speaking Background with their understanding and use of English in preparation for VCE EAL. Students will prepare for:

1. **STUDY OF TEXTS:** Read and respond to texts including novels, films, plays.
2. **ARGUMENT ANALYSIS:** Analyse written and verbal persuasive techniques in media texts to determine the language strategies of writers and speakers and how they position audiences to develop an informed and persuasive point of view. Students will also develop skills for role-form summary.
3. **COMPARATIVE WRITING:** Students will explore two texts in response to a prompt.

4. **ORAL COMMUNICATION:** Develops students' confidence and skills in public speaking, debating, role-plays and class presentations. Students will also develop oral comprehension skills.

ADVANCED ENGLISH

This subject is designed for students who have a strong interest and record of achievement in English. It aims to prepare students for a range of VCE English studies. There will be a focus on close analysis of language in a variety of complex texts including Shakespeare.

There will be a study of the development of the English language from Old English through Middle English to Modern Standard English, and current variations in English around the globe.

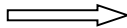
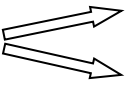
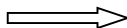
Students will have an opportunity to understand and evaluate the relationships between language, culture and power. (Selection of this subject is based on teacher recommendations).

ENGLISH PATHWAYS

Option	Year 10 (2019)	Year 11 (2020)	Year 12 (2021)
1	English (Sci-fi OR Crime) OR Advanced English	English 1 & 2	English 3 & 4
2	English (Sci-fi OR Crime) OR Advanced English	Literature 1 & 2	Literature 3&4 and/or English 3 & 4
3	English (Sci-fi OR Crime) OR Advanced English	English Language 1 & 2	English Language 3&4 and/or English 3 & 4
4	English OR Literacy (Pre-CAL)	VCAL Literacy Intermediate	VCAL Literacy Senior
5	EAL	EAL 1 & 2 (dependent on eligibility)	EAL 3 & 4 (dependent on eligibility)

YEAR 10 MATHEMATICS

General Mathematics in semester 1 is studied by the majority of Year 10 students except for those in Advanced Mathematics or Numeracy.

SEMESTER 1		SEMESTER 2
Numeracy		Numeracy
General Mathematics		General Mathematics Further
		General Mathematical Methods
Advanced Mathematics		Advanced Mathematics

GENERAL MATHEMATICS SEMESTER 1

General Mathematics in semester 1, at Year 10 will only prepare you for the following Year 11 Mathematics courses; General Mathematics Further, and VCAL numeracy. Students intending to do Mathematical Methods or Specialist Mathematics at Year 11, are strongly advised to take General Mathematics Methods in semester 2 at Year 10. The work covered in General Mathematics is from the following areas; Number & Algebra, Measurement & Geometry and Statistics & Probability. The use of learning technology, specifically the use of CAS calculators, is integrated into the program.

GENERAL MATHEMATICS FURTHER SEMESTER 2

General Mathematics in semester 2, at Year 10 will only prepare you for the following Year 11 Mathematics courses; General Mathematics Further, or VCAL numeracy. The work covered in General Mathematics is from the following areas; Number & Algebra, Measurement & Geometry, Statistics & Probability. The use of learning technology, specifically the use of CAS calculators, is integrated into the program.

GENERAL MATHEMATICAL METHODS SEMESTER 2

General Mathematics Methods at Year 10 will prepare students for any Year 11 Mathematics course. The work covered will be from the following areas; Number & Algebra, Measurement & Geometry and Statistics & Probability. There is a much greater emphasis on algebra and algebraic manipulations compared to the Year 10 General Mathematics course. The use of learning technology, specifically the use of CAS calculators, is integrated into the program.

Numeracy does not lead students into any Mathematics at VCE Units 1&2 or 3&4.

NUMERACY

Numeracy at year 10 will prepare students for VCAL Numeracy Foundation. The work covered includes the following areas of Mathematics: Number, Measurement, Statistics & Probability. The presentation of material will concentrate on realistic and practical applications.

ADVANCED MATHEMATICS

This program will prepare students thoroughly for any VCE Mathematics course, in particular Year 11 Mathematical Methods and Specialist Mathematics.

The work covered will be from the following areas; Algebra & Number, Measurement & Geometry and Statistics & Probability. Topics will be extended to challenge students and some Year 11 Mathematics content will be integrated into the course.

MATHEMATICS PATHWAYS

Option	Year 10	Year 11	Year 12
1	General Mathematics Further, General Mathematical Methods or Advanced Mathematics	General Mathematics Further 1&2	Further Mathematics 3&4
2	General Mathematical Methods or Advanced Mathematics	Mathematical Methods 1&2	Mathematical Methods 3&4
3	General Mathematical Methods or Advanced Mathematics	Mathematical Methods 1&2 & Specialist Mathematics 1&2	Mathematical Methods 3&4 & Specialist Mathematics 3&4
4	General Mathematics Further	General Mathematics Further 1&2	Further Mathematics 3&4
6	Numeracy or General Mathematics Further	VCAL Intermediate Numeracy	VCAL Senior Numeracy

PLEASE NOTE:

These pathways are simply recommendations.

Be aware that enrolment into VCE Maths subjects may be determined by teacher recommendations that are based primarily on performance and effort in Year 9 Maths and the appropriate Year 10 Maths subject.

YEAR 10 HUMANITIES

Students must complete 1 unit in the Humanities area at year 10, but have the option to study up to 3 units in total. They are required to choose 1 unit from:

- Advanced Research Investigation
- Accounting/Business Management
- Global Politics
- History
- Legal Studies
- Sociology

All Year 10 Humanities units provide useful background to the range of HUMANITIES courses offered at VCE, and aim to develop the students' inquiry and research skills. The subjects on offer are targeted at a wide variety of career paths and enable students to develop excellent foundations for their VCE and future subjects.

Students are required to select **ONE** of the following six units.

ADVANCED RESEARCH INVESTIGATION

Year 10 Advanced Research Investigation enables students to develop, refine and extend knowledge and skills in independent research:

- Students will be required to pick a topic and develop a research question in order to carry out a rigorous investigation.
- Students will be encouraged to choose an issue that interests them and investigate the way that this issue impacts Australian society.
- Students will learn how to develop a suitable research question, as well as explore different research methodologies that can be used to gather information.

In this subject, students will be required to:

- design a research question
- apply relevant research methods to explore a topic
- conduct research
- analyse and evaluate their results
- present their findings in written and oral form
- reflect on the research process.

Please note that this is an advanced level subject, suitable for students who have an interest in developing their research and investigation skills in preparation for VCE Humanities (particularly Global Politics, History or Sociology), and/or Science (Psychology, Biology or Chemistry).

It is strongly recommended for those students who are choosing a VCE Access subject.

ACCOUNTING/BUSINESS MANAGEMENT

1. Accounting

The Accounting curriculum provides a study of the principles underlying the recording of financial data, including bookkeeping, balance sheets, cash flow statements and journals. Students learn how to interpret account information from reports and apply accounting principles to simulated financial records.

2. Business Management:

The Business Management curriculum provides a study of the vital role that small businesses play in the Australian economy and the factors that influence the survival and success of small businesses. Students also explore the major stakeholders that can influence change.

GLOBAL POLITICS

The Global Politics course explores a range of current international issues and events affecting the students' world, including Australia's role and contributions at a regional and international level. Students explore how a number of countries are currently governed and how governments impact on the lives of their nation's people. Students also develop an understanding of the aims of several international organisations (particularly the United Nations) and evaluate their effectiveness in dealing with global challenges.

The Global Politics curriculum provides a study of the development of Human Rights and the manner in which the international community attempts to protect and enhance such rights. Students develop an understanding of the failings of the international community in responding to humanitarian crises, such as genocide and mass killing.

HISTORY: THE MAKING OF THE MODERN WORLD – 1918 TO THE PRESENT

This course consists of an overview of the time period of 1918 to the present with a focus in the following 3 areas.

Unit 1: World War II

Causes of WWII, Significant events, The Holocaust, The Atomic bomb, experience of Australians during WWII, The impact of the war on the changing role of women and Australia's international relationships during WWII.

Unit 2: Rights and Freedoms

The origins and creation of the Universal Declaration of Human Rights, The struggle for Rights and Freedoms, particularly Indigenous Australians and the US Civil Rights Movement.

Unit 3: The Globalising world

The Migration Experience post WWII, particularly migration patterns, the abolition of White Australia Policy, the Impact of the Vietnam War and the impact of migration on Australia's internal relationships

LEGAL STUDIES

The Legal Studies curriculum provides an engaging and interesting study of Democracy since Federation, the role of the Australian Constitution and the manner in which other democracies work. This study introduces students to the Australian Legal system, voting and elections and different levels of government. It provides students with mechanisms to influence law making, and to understand how the media plays a strong role in bringing about change. Students have the opportunity to propose and explore an issue relevant to them at local, state or federal level. Students also use case studies to understand different types of laws and understand the impact of laws and court decisions.

SOCIOLOGY

The Sociology curriculum explores how Australian society has changed and progressed in the last 100 years. It examines pop culture such as music, film, sport, television and fashion, and the way that they have impacted and shaped today's Australian society.

Students also explore the impact humans are having on the world around us, through the exploitation of resources and the natural environment. They evaluate the different ways that society responds to environmental threats, through media campaigns, and an investigation of an environmental group that aims to protect the environment.

HUMANITIES PATHWAYS

	Year 10	Year 11	Year 12
1	History	20 th Century History 1 & 2 and/or Sociology 1 & 2 and/or Global Politics 1 & 2	History of Revolutions 3 & 4 and/or Sociology 3 & 4 and/or Global Politics 3 & 4
2	Accounting/ Business Management	Business Management 1 & 2 and/or Accounting 1 & 2	Business Management 3 & 4 and/or Accounting 3 & 4
3	Sociology	Sociology 1 & 2 and/or Legal Studies 1 & 2 and / or 20 th Century History 1 & 2	Sociology 3 & 4 and/or Legal Studies 3 & 4 and / or History of Revolutions 3 & 4
4	Legal Studies and/or Global Politics	Australian & Global Politics 1 & 2 and/or Legal Studies 1 & 2 and/or Sociology 1 & 2	Global Politics 3 & 4 and/or Legal Studies 3 & 4 and/or Sociology 3 & 4

PLEASE NOTE:

These pathways are simply recommendations.

Year 10 students have access to **all** VCE Humanities subjects.

Be aware that enrolment into VCE Humanities subjects may be determined by teacher recommendations that are based primarily on performance and effort in Year 9 Humanities and the appropriate Year 10 Humanities subject.

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YEAR 10 SCIENCE

INTRODUCTION TO BIOLOGY

The rich diversity of Australian ecosystems enables students to study the relationships between living things and their environment. Students investigate particular sets of biotic and abiotic factors that operate in different places in the biosphere, and how these factors influence the kinds of organisms that live there. Students examine how organisms in their particular habitats are part of the integrated and naturally self-sustaining ecosystems in which energy flows and matter is cycled between the living and non-living components of the environment. They consider how species are affected by changes in environmental conditions, whether natural or human-induced.

Assessment – includes practical reports, science inquiry investigations, topic tests, field trip to the local river system, and semester exam.

INTRODUCTION TO CHEMISTRY

This unit introduces students to some of the topics studied in VCE Chemistry.

Students revise ionic bonding from Year 9 and extend this covalent bonding. This then leads into Organic Chemistry, in which students model molecules and experimentally investigate their properties.

Students are introduced to acids and bases and they investigate the combustion of metals and non-metals. The Gas Laws are discovered by experiment and students then carry out calculations using these laws.

The analytical chemistry studied in Year 9 is extended to incorporate spectroscopy and then a new analytical technique, chromatography is used to analyse fruit juice. Students also look at the range of careers involving chemistry.

Assessment – includes practical reports, an extended practical investigation, topic tests and an end of semester written exam. Students should have done well on the Year 9 Analytical Chemistry unit. Good literacy and mathematical skills are essential.

FORENSIC & CONSUMER SCIENCE

The role of science in our everyday lives

Forensic Science is the application of scientific knowledge, including the examination and presentation of scientific evidence to solve crimes. It involves collecting and analysing evidence such as fingerprints, blood groupings, footprints and forgery as well as exploring criminology.

Consumer Science is the scientific process we use to analyse the cost effectiveness of household products. It involves making and testing everyday items such as glue, soap, detergents and cosmetics.

Assessment – Students are assessed on written experimental tasks, research and inquiry tasks and an end of semester written exam. A practical, hand on, interest-based, science subject intended for students who **may not wish to continue with science in VCE**. Students should have an interest in developing lab skills.

INTRODUCTION TO PHYSICS

Modelling is a useful tool in developing concepts that explain physical phenomena that cannot be directly observed. Students explore through practical activities different forms of energy and their transformation. The explanation of the motion of objects involves the interaction of forces and the exchange of energy and can be described and predicted using the laws of Physics. Electric circuits can be designed for diverse purposes using different components, the operations of circuits can be explained by concepts of voltage and current. The interaction of magnets can be explained by a field's model, magnets are used in the generation of electricity and the operation of motors.

Assessment – include practical reports, inquiry based investigations, topic tests and an end of semester written exam.

INTRODUCTION TO PSYCHOLOGY

An introduction to the nature and scope of Psychology as a scientific discipline.

What is Psychology? – Students will explore; the definition of Psychology, Mental Processes and Behaviours.

Psychological Research Methods – Students will learn and apply the skills required to undergo a Scientific Research Investigation.

Neuroscience – Students will undertake activities to enhance their understanding of; the Nervous System and the Brain.

Mental Health – Students will review the differences between Mental Health and Mental Illness. Students will also investigate an area of interest and evaluate current theories or models in that area.

Assessment – Students will be assessed on class activities, quizzes, tests, a research investigation and analysis as well as an end of semester written exam. This subject provides an introduction to key aspects of VCE Psychology. Students should have good literacy, analytical, organisational and problem solving skills.

SCIENCE PATHWAYS

Option	Year 10	Year 11 VCE	Year 12 VCE
1	Forensic and Consumer Science	No direct link to VCE Science subjects. Read note below.	
2	Introduction to Psychology	Psychology 1 & 2	Psychology 3 & 4
3	Introduction To Biology	Biology 1 & 2	Biology 3 & 4
4	Introduction to Physics	Physics 1 & 2	Physics 3 & 4
5	Introduction to Chemistry	Chemistry 1 & 2	Chemistry 3 & 4

PLEASE NOTE:

These pathways are simply recommendations.

Year 10 students have access to **all** VCE Science subjects.

Students who select 'Forensic and Consumer Science' to complete in 2019, will generally **NOT** be recommended to continue on with a VCE Science subject in 2020.

Be aware that enrolment into VCE Science subjects may be determined by teacher recommendations that are based primarily on performance and effort in Year 9 Science and the appropriate Year 10 Science subject.

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DESCRIPTION OF ELECTIVE UNITS

STAND ALONE SUBJECT

EXPLORE YOUR WORLD

What can I do to help other people? Have you ever watched a documentary on TV and thought ‘Gee I’d like to be able to help those children’ or ‘One day I want to do some volunteer work’!

In this unit you will have the opportunity to be involved in a group community engagement project, and explore what it means to be a global citizen through a research project of your choosing.

You will also further develop your understanding of relationships, health and wellbeing within our own, and across other communities.

In fulfilling these two aims, this unit also develops your thinking, learning and enquiry skills – all essential skills in preparation for a successful VCE.

Areas you get to explore include:

- Extending on your leadership skills by getting out in the community.
This might involve fundraising, community awareness presentations and school events.
- Explore issues relevant to young people – what do you want to know more about? Mental health, sexual health, respectful relationships.
- Building skills to be able to make informed, positive and resilient decisions to live a happy life.

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L.O.T.E.





ITALIAN

In the Year 10 course you will have an exciting range of experiences and make new friends. You will communicate with other students in Italian and with our Italian teachers. You will write letters, cards and emails to learn more about each other. You will share details about your family, hobbies, travel and leisure activities. You will learn about the customs and lifestyle of young people in Italy. Join us to explore Italian cuisine through the internet and then an outing to an Italian restaurant. Order your meal in Italian, try some of the regional specialities and finish off a lovely meal with a cappuccino.

JAPANESE

As a part of the year 10 Japanese course you will experience an exciting and challenging variety of language activities. You will learn about school and about study in Japan. You will learn about shopping, daily routine, family and clothing. In addition you will practise reading and writing in Japanese using 100 kanji as prescribed in the VCE Study Design. You will learn Japanese through fun games and interactive activities.

LOTE PATHWAYS

Option	Year 10	Year11	Year 12
1	Italian 	Italian 1 & 2 	Italian 3 & 4
2	Japanese 	Japanese 1 & 2 	Japanese 3 & 4

PLEASE NOTE:

These pathways are simply recommendations.

Year 10 students have access to all VCE LOTE subjects. LOTE is sequential, a student cannot undertake Year 12 Italian or Japanese without having done Year 11.

Be aware that enrolment into VCE LOTE subjects may be determined by teacher recommendations that are based primarily on performance and effort in Year 9 LOTE and the appropriate Year 10 LOTE subject.

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YEAR 10 PHYSICAL EDUCATION AND HEALTH

There are five Physical Education options and one Health option available for Year 10 Students.

1. Sport and Recreation
2. Advanced Physical Education
3. Sports Leadership
4. Outdoor and Environmental Studies
5. Applied Soccer
6. Health

SPORT AND RECREATION

The course consists of practical units including sport and recreational units. The sports units focus on increasing physical activity levels and developing physical skills, leadership, team work and game sense.

The theoretical content focuses on promoting health and physical activity for themselves as adolescence and in the wider community. Students will gain an understanding of essential nutritional information, first aid, training principles and fitness components to assist them in maintaining a healthy and active lifestyle.

Students will demonstrate their skills through a range of assessment tasks including practical skills and participation in sport and recreation units. Students will also complete an end of semester exam.

P.N: Students undertaking this subject are required to pay a fee of \$50 in their Essential Education Items to cover the cost of incursions and excursions.

ADVANCED PHYSICAL EDUCATION

This advanced course is for students wanting to get a head start or a taste of what VCE Physical Education has to offer. It will focus on theoretical content such as training methods and principles, body systems, energy systems and sports nutrition. In addition to theory lessons, the course will also require students to participate in practical lessons to help them place new concepts into a sporting context. Students will also have the opportunity to complete Level 2 First Aid Certificate.

The course has less emphasis on the development of practical skills and instead aims to develop skill such as how to collect and analyse data, making the links between theoretical concepts and exercise/ activity and the development of leadership skills.

The advanced course is not a pre-requisite for VCE Physical Education, rather an opportunity for students to develop key skills and knowledge that will lead to success at VCE.

P.N: Students undertaking this subject are required to pay a fee of \$50 in their Essential Education Items to cover the cost of First Aid and incursions/excursions.

SPORTS LEADERSHIP

This course is for students wanting to excel at the practical aspects of fitness, coaching and sports leadership with a direct link into the VET Community Recreation Course.

The elective will allow students to obtain a coaching accreditation through the Australian Sports Commission by completing the 'Community Coaching General Principles' course and completing practical coaching hours within the school and in the local community.

Theoretical topics covered include team building and leadership, planning coaching sessions, understanding of fundamental motor skills and game sense approaches to coaching and workplace safety.

The course entails practical aspects where students will be required to practice and deliver planned coaching lessons to primary school students over numerous weeks. The students will also participate in sport specific clinics ran by professional experienced coaches from organisations such as Netball Victoria and Cricket Victoria.

Students will be assessed on their planning and delivery of their coaching lessons, a test SAC on effective coaching strategies and complete a formal exam to obtain their 'Community Coaching General Principles' Accreditation. It is estimated that the structure of the course will predominantly be 50% theory and 50% practicum.

P.N: Students undertaking this subject are required to pay a fee of \$25 in their Essential Education Items to cover the cost of incursions/excursions.

OUTDOOR AND ENVIRONMENTAL STUDIES

This course allows students the opportunity to engage in a variety of outdoor recreation activities and explore alternatives to increasing physical activity levels.

The course focuses on developing a connection to a variety of outdoor environments and gaining knowledge and appreciation of the vast aspects of the Australian environment.

Students will participate in a range of outdoor activities such as bike riding, hiking, canoeing and orienteering. The majority of activities will be conducted during class time with a range of incursions and excursions throughout the semester. The course will develop skills, knowledge and behaviours that promote safe and sustainable interaction with outdoor environments and the wider community.

Students will be assessed on their practical skills during recreational units including team work, leadership, physical skills and safety and awareness. They will also complete theoretical assessments including a test SAC and end of semester exam.

P.N: Students undertaking this subject are required to pay a fee of \$300 in their Essential Education Items to cover the cost of outdoor recreation activities.

APPLIED SOCCER

This course is for students wanting to excel at the practical and coaching aspects of Soccer, with a link towards the VET Sport and Recreation Course.

The elective will allow students to practice and develop an understanding of coaching in the Discovery phase (ages 5 to 9) and the Skill Acquisition phase (ages 9-13), as outlined by Football Federation Australia's national curriculum. Students will also train and use video analysis to develop their knowledge of soccer and the tactical and technical requirements to play the game at a high level.

Theoretical topics covered include high performance training principles, coaching principles, planning coaching sessions, understanding of fundamental motor skills and game sense approaches to coaching and workplace safety. The course entails practical aspects where students will be required to complete training modules and complete surveys on effectiveness of training, as well as learning how to analyse matches and training through the use of video technology.

The students will also participate in soccer specific coaching modules run by FFA Community Course presenter and assessor Josip Loncaric.

Students will be assessed on their planning and delivery of their coaching lessons, a test SAC on effective coaching strategies and complete a formal exam covering video analysis, high performance training and coaching principles.

It is estimated that the structure of the course will predominantly be 50% theory and 50% practicum.

P.N: Students undertaking this subject are required to pay a fee of \$100 in their Essential Education Items to cover the cost of the program.

HEALTH

This course is for students wanting to get a head start or a taste of what VCE Health & Human Development has to offer.

The course introduces the three dimensions of health; physical, mental and social health and how they inter-relate. It also studies the four dimensions of human development and looks specifically at the developmental changes that take place during the youth stage. Other topics include identity and relationships, risk taking behaviours, data analysis, nutrition and mental health including protective health behaviours such as mindfulness.

The course will introduce students to these concepts as well as develop necessary skills such as the ability to read and interpret data, analyse case studies and research relevant information.

A range of assessment tasks will be used including case study analysis, tests, data analysis, a multimedia presentation and a research task.

HEALTH AND PHYSICAL EDUCATION PATHWAYS			
	Year 10	Year 11	Year 12
1	Health	Health and Human Development 1 & 2	Health and Human Development 3 & 4
2	Advanced PE	Physical Education 1 & 2	Physical Education 3 & 4
3	Sports Leadership Applied Soccer Sport and Recreation	VET Cert III in Sport & Recreation (Soccer Focus) Units 1 & 2	VET Cert III in Sport & Recreation (Soccer Focus) Units 3 & 4
4	Outdoor and Environmental Studies	Outdoor and Environmental Studies 1 & 2 (not currently offered)	Outdoor and Environmental Studies 3 & 4 (not currently offered)

PLEASE NOTE:

These pathways are simply recommendations.

Year 10 students have access to all VCE Health and Physical Education subjects.

Be aware that enrolment into VCE Health and Physical Education subjects may be determined by teacher recommendations that are based primarily on performance and effort in Year 9 Health and Physical Education and the appropriate Year 10 Health and Physical Education subject.

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THE ARTS

TWO DIMENSIONAL ART: DRAWING /PAINTING /PRINTMAKING

Students who elect to work in Two Dimensional Art will experience an exciting range of activities using a variety of drawing, painting and printmaking media and techniques, which may include pencil, pastel, oil paint, linoprint, computer art etc.

These will be applied to a range of subject matter, including landscape, still-life, portraiture etc. They will be encouraged to develop their skills and creativity by producing their own artworks and broaden their knowledge of the subject through becoming familiar with the life and works of famous artists.

VISUAL COMMUNICATION DESIGN

We live in a constructed world where everything is designed. In this subject a range of drawing and designing conventions will be explored. Industrial design, environmental design (architectural spaces), and communication design (hand drawn illustration/posters) will be explored both practically and analytically.

There is a strong focus on digital manipulation using the Adobe Photoshop and Illustrator. The course serves as a sound foundation to Year 11 VCE Visual Communication Design.

MUSIC

The main focus in music is performance on an instrument (Solo & Group). There will be a strong focus on rehearsal and performance in ensembles, computer software, composition and the use of music.

In order to further develop playing skills and song writing skills, you will learn music theory, aural training, music appreciation and analysis. This subject is a foundation to VCE Music Performance in Year 11.

MUSIC INDUSTRY & SOUND PRODUCTION

The aim of this course will be to prepare students for VET Music giving them an introduction to the basic skills taught in VET Music. These skills include Instrument and equipment maintenance, planning and setup for performance, Song writing and recording of a demo and Music industry and skills study.

This unit would have a 'hands on' approach with students taking on a role in running school events and gaining real life industry skills.

MEDIA

Students will be involved in a variety of Media activities focusing mainly on three areas: print/online media, photography and film narrative. They will learn the design process in print/online media, advance photographic concepts and put together a digital photography folio using digital technologies. Students will also be introduced to advanced film narrative analysis of at least one studied film text.

The variety of practical and written work will be an excellent foundation for students interested in further studies related to Media, particularly VCE Media.

DRAMA

Students begin the course by fine-tuning their improvisation skills through playing a variety of drama games, making reference to shows like 'Thank God You're Here'.

They explore characterisation and apply this in the creation of scenes. The audition process is covered where "naturalistic" strategies are employed so students can deliver a monologue suitable for a film/theatre audition.

Students begin their understanding of non-naturalistic theatre by viewing a professional performance and studying non-naturalistic practitioners like Bertolt Brech. This is then developed into a fully refined ensemble performance.

DANCE

This unit is for students who enjoy dance and wish to improve their performance skills and learn more about choreographing their own work.

Class activities will include:













- a variety of dance workshops on technique and the elements of movement
- a group learnt dance
- a group devised dance performance based on a theme to be performed at end of semester Dance Concert
- Study of dance from different cultures
- Written workbook - record of ideas and achievement in class.

PLEASE NOTE:

These pathways are simply recommendations.

Year 10 students have access to all VCE Arts subjects.

Be aware that enrolment into VCE Arts subjects may be determined by teacher recommendations that are based primarily on performance and effort in Year 9 Arts and the appropriate Year 10 Arts subject.

VISUAL ARTS PATHWAYS			
	Year 10	Year 11	Year 12
1	Media 	Media 1 & 2 	Media 3 & 4
2	Art 2D OR Visual Communication Design 	Studio Art 1 & 2 	Studio Art 3 & 4
3	Visual Communication Design 	Visual Communication Design 1 & 2 	Visual Communication Design 3 & 4
4	Drama 	Drama 1& 2 	Drama 3 and 4 (not offered in 2018)
5	Music 	Music Performance 1 & 2 	Music Performance 3 & 4
6	Music Industry & Sound Production 	VET Music Technical Production (offered through Brimbank VET Cluster) 	VET Music Technical Production (offered through Brimbank VET Cluster)

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TECHNOLOGY

SYSTEMS ENGINEERING

Students in Systems Engineering will become inventive learners. They will have access to hardware and software tools, such as 3D printers, electronics and robotics technology to create products that solve a problem outlined in a design brief. Students will need to think critically and creatively, using these technologies to work together and individually to design and produce solutions such as alarm systems, led light sensors and robotic games.

PRODUCT DESIGN & TECHNOLOGY

WOOD

Students follow the design process to produce their choice of household furniture items. Students learn construction skills and are able to individualise their models by using a range of design techniques. Possible models include small cabinets, tables, hall stands and units to house sound systems and computers.

Students evaluate and modify their designs throughout the production process and consider the impact of design on society and the environment.

INTRODUCTION TO BUILDING AND CONSTRUCTION

If you are interested in the building trades such as bricklaying, carpentry, joinery, painting and decorating, plastering, stonemasonry and tiling then this is the subject for you.

This is a perfect lead in to the year 11 and 12 VET Building and Construction course. You will be introduced to the building industry and participate in a range of activities using tools and techniques employed in the industry along with practicing work place safety and interpreting basic plans and drawings.

STEAM: FULL STEAM AHEAD – ROBOTICS AND BEYOND

Use your skills already gained in materials technology. Combine this with an ability to solve problems using a range of other skills such as coding, maths, art and science to design and make products that meet a design brief. You will work in teams to follow the technology design process. Examples of a brief could be to build a robot to explore a maze, make a chess board game, make a robotic arm, make a decorative acoustic wind chime, 3D print an original iPhone stand or create your own interactive computer screen.

By the end of this course, students will have made hands-on technology of their own design and developed a variety of skills to help them build future projects.

FOOD TECHNOLOGY

FOOD TECHNOLOGY

During this study students are encouraged to become informed food consumers and think critically when exploring issues related to the food industry.

Students will examine packaging and labelling of foods, marketing techniques used to sell foods and food trends such as 'superfoods'. They will also consider ethical and sustainability issues relating to food production and the impact of food and nutrition on the health of individuals.

Students will complete weekly food productions and will develop skills in food preparation and presentation using a wide variety of foods and equipment. Students will also learn to plan and prepare healthy meals.

HOSPITALITY

Students gain an insight into what it is like to work in the hospitality industry. Students will have weekly practical experience in preparing typical dishes and non-alcoholic beverages served in cafes and restaurants following industry standards of safety and hygiene.

Students will learn how to operate a commercial espresso coffee machine and produce each item from the

	Year 10	Year 11	Year 12
1	Product Design & Technology (Wood) or Introduction to Building & Construction or STEAM	Product Design and Technology 1 & 2 (Wood) or Certificate II in Building & Construction	Product Design and Technology 3 & 4 or Certificate II in Building & Construction
2	Food Technology	Food Studies 1 & 2	Food Studies 3 & 4
3	Systems Engineering - Electronics	Systems Engineering 1 & 2	Systems Engineering 3 & 4
4	Hospitality	VET Certificate II Kitchen Operations 1 & 2	VET Certificate II Kitchen Operations 3 & 4

coffee menu. They will also have opportunities to sell coffees to the school community. Current trends in cooking, plating and presentation techniques are also explored. Students will prepare food and have opportunities to participate in front of house roles during several catering functions throughout the semester.

Technology Design Pathways**PLEASE NOTE:**

These pathways are simply recommendations.

Year 10 students have access to all VCE Technology subjects.

Be aware that enrolment into VCE Technology subjects may be determined by teacher recommendations that are based primarily on performance and effort in Year 9 Technology and the appropriate Year 10 Technology subject.

COMPUTING

ADVANCED COMPUTER APPLICATIONS

This course of study is a general overview of computer software applications. These include applications such as visual presentation software, word processing and databases. Using the computer and managing files.

Students will study:

- Databases.
- Presentations (Power Point).
- Information and communication.
- Web Page Design Software

CODING

This course of study introduces students to the programming language Visual Basic, and is an excellent precursor to Information Systems. Students will be asked to analyse and develop solutions to information problems using a range of information technology skills, processes and equipment.

WEB DEVELOPMENT AND DESIGN

This course, through a variety of practical and theoretical exercises, introduces students to the development and design of the World Wide Web. It includes: the ability to use the software to develop, create and code their own web page. The students will use a variety of web publishing programs including Notepad and Dreamweaver. At the end of this course students will have developed the basic web design skills to utilise in further study at VCE level.

Computing Pathways

Option	Year 10	Year11	Year 12
1	Advanced Computer Applications OR Coding OR Web Development & Design	Computing Units 1 and 2	Informatics 3 & 4 Or Software Development 3 & 4 (did not run in 2018)
2	Advanced Computer Applications OR Coding	Computing Units 1 and 2	Informatics 3 & 4

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YEAR 10 PRE CAL

THIS WILL BE A YEAR 10 FOUNDATION VCAL COURSE OFFERING STUDENTS THE OPPORTUNITY TO OBTAIN A VCAL FOUNDATION LEVEL CERTIFICATE AT THE END OF YEAR 10. IT WILL ALSO PREPARE STUDENTS FOR THE VICTORIAN SENIOR CERTIFICATE OF APPLIED LEARNING (VCAL) IN YEARS 11 (INTERMEDIATE) AND 12 (SENIOR LEVEL).

PRE CAL at Year 10 is an exciting opportunity providing an alternative to the mainstream Year 10 Curriculum. It offers students a more hands-on approach to develop the skills necessary for transition to VET, VCAL, Apprenticeships, Traineeships and Employment.

Students will study the four core subjects in preparation for VCAL plus four electives of their own choice.

CORE SUBJECTS INCLUDE:

- LITERACY
- PERSONAL DEVELOPMENT
- WORK RELATED SKILLS
- NUMERACY

All Core subjects are compulsory and run for 5 periods per week, for both semesters.

LITERACY

This subject is designed to strengthen and extend students' confidence and competence in English and also meeting the demands of further study, the workplace and their own interests. It aims to strengthen, improve and develop their language skills through thinking, reading, writing, speaking and listening in the areas of social, family, work-place and educational/training contexts. Literacy Outcomes are based on areas of competency in Reading Writing and Oracy FOR Knowledge, practical purpose public debate and Self-expression.

NUMERACY

The purpose of this unit is to enable students to develop the confidence and skills to perform simple and familiar numeracy tasks and to develop the ability to make sense of mathematics in their daily personal lives. The mathematics involved includes measurement, shape, numbers and graphs that are part of the students' normal routines to do with shopping, travelling, cooking, interpreting public information, telling the time, etc. On successful completion of this unit students will be able to perform everyday mathematical tasks that involve a single mathematical step or process. Their communication about mathematical ideas would mainly be spoken rather than written responses.

WORK RELATED SKILLS

The purpose of the Work Related Skills (WRS) strand is to develop employability skills, knowledge and attributes valued within the community and work environments as a preparation for employment.

The Work Related Skills units are designed to:

- integrate learning about work skills with prior knowledge and experiences
- enhance the development of employability skills through work related contexts
- develop critical thinking skills that apply to problem solving in work contexts
- develop planning and work related organisational skills
- develop OHS awareness
- develop and apply transferable skills for work related contexts.

This subject is designed to assist students to make informed vocational choices and facilitate pathways to further learning, and to develop employability skills, knowledge and attitudes valued within community and work environments.

Students develop career goals and future pathway planning through a career skill investigation portfolio and Structured Workplace Learning. Students prepare for OH&S in the workplace through the development of appropriate skills and knowledge and completion of Safe@Work online test modules. There is a focus on the development of teamwork through group activities, personal organisation and project based planning skills with an emphasis on problem solving. Students participate in experiences of a practical nature both within the school and with broader community organisations.

*****There will be an opportunity to partake in work experience placements throughout the year. *****

PERSONAL DEVELOPMENT SKILLS

The purpose of the Personal Development Skills (PDS) strand is to develop knowledge, skills and attributes that lead towards:

- the development of self
- social responsibility
- building community
- civic and civil responsibility, e.g. through volunteering and working for the benefit of others
- improved self-confidence and self-esteem
- valuing civic participation in a democratic society

It aims to develop key skills such as collecting and analysing data, leadership, teamwork and practical skills covering a range of activities.

YR. 10 PRECAL STUDENT ACTIVITIES

Students in this course will engage in the following activities:

- An overnight Confidence/Leadership camp at the beginning of the year
- A Leadership and Personal Development three day bike camp
- Work Experience
- SCOPE young ambassadors program
- Level 1 First Aid certificate
- Beacon Foundation Polish Program
- Pathways activities
- Start Smart Financial Program
- Driver Education Program

A POSSIBLE TIMETABLE FOR A FOUNDATION VCAL STUDENT AT YEAR 10

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	Literacy	Elective 1	WRS	Elective 2	Literacy
2	PDS	Elective 1	WRS	Elective 2	Literacy
3	WRS	Numeracy	PDS	Numeracy	PDS
4	Numeracy	Numeracy	PDS	Numeracy	PDS
5	Elective 1	Elective 2	Literacy	Elective 1	WRS
6	Elective 2	Elective 2	Literacy	Elective 1	WRS

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