



How to access your child's report?

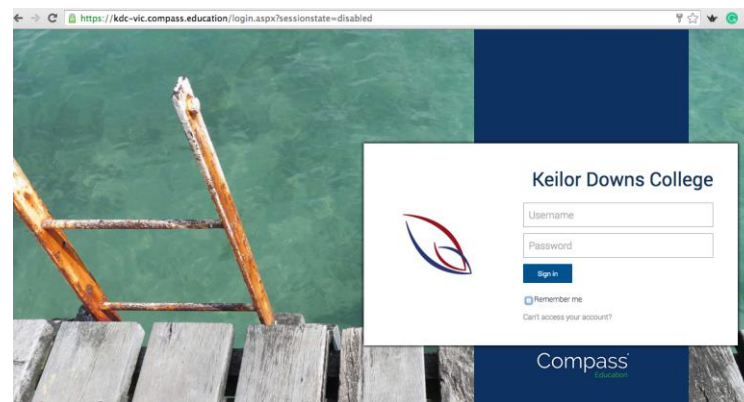
Reporting at Keilor Downs College:

- ✓ **Learning Tasks**
Students and parents receive feedback throughout the semester on all assessment tasks. Learning Tasks are accessed via Compass.
- ✓ **Progress Reports**
Progress reports provide an overview of student progress, reporting on work habits, attitude and effort towards learning in class.
- ✓ **Semester Reports**
End of semester reports include student attendance, work habits, progression levels and Learning Task results. Semester reports are only available digitally via Compass and can be printed at home.

What is the purpose of end of reporting?

- ✓ To provide parents and students with relevant, timely feedback throughout the semester.
- ✓ To support students to identify areas for development during the semester to improve student outcomes.

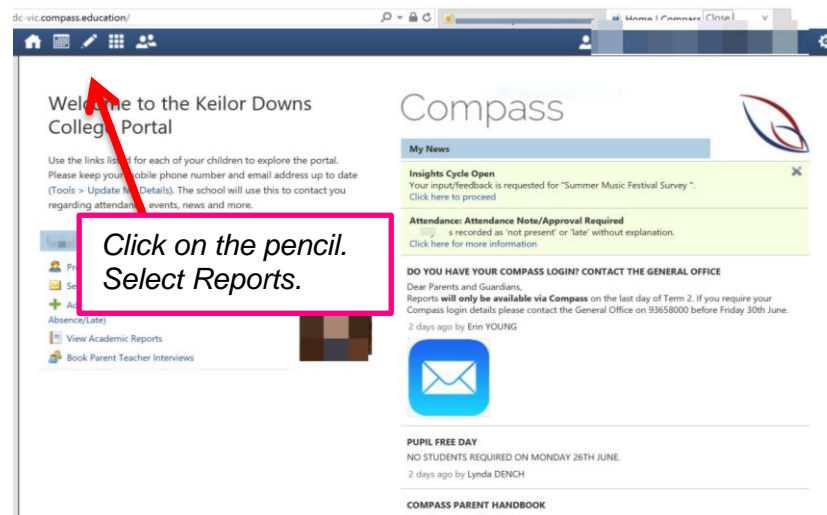
Step 1 – Log On



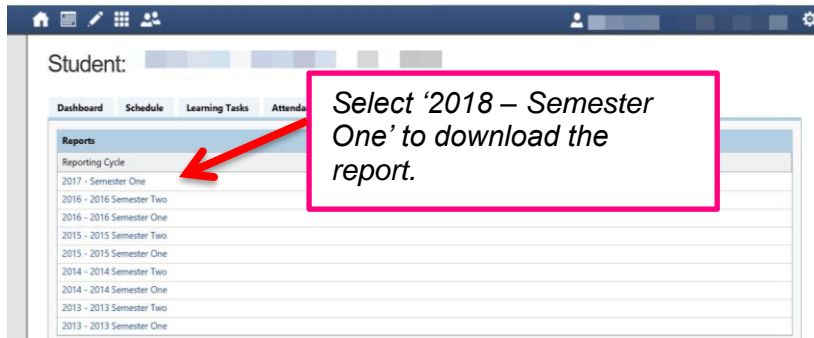
Log on to Compass <https://kdc-vic.compass.education/>

If you do not have your login details please contact the General Office on 9365 8000.

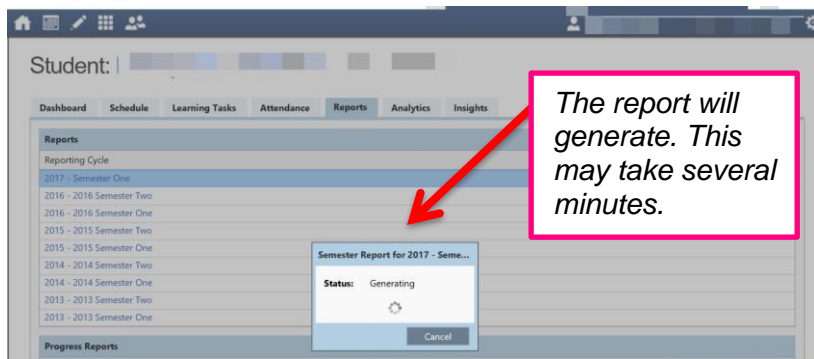
Step 2 – Open Reports



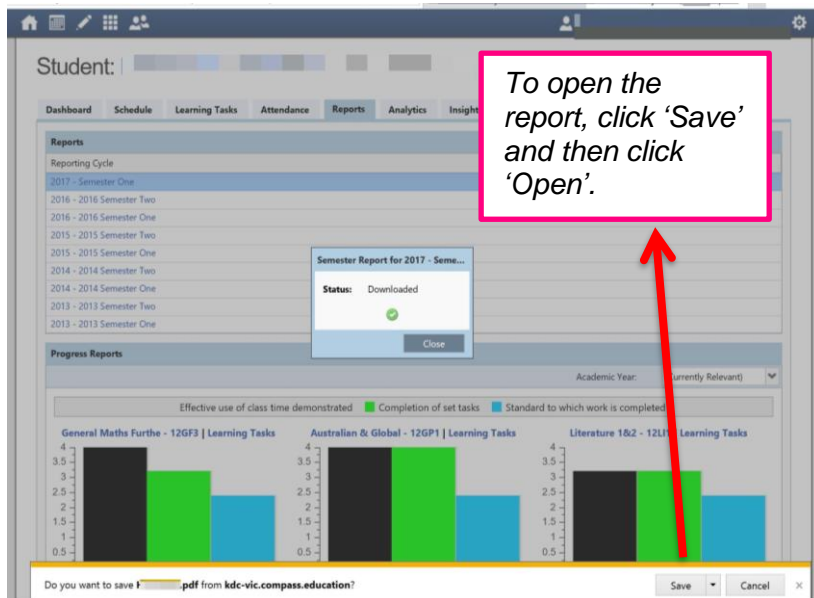
Step 3 – Select 2018 Semester One



Select '2018 - Semester One' to download the report.

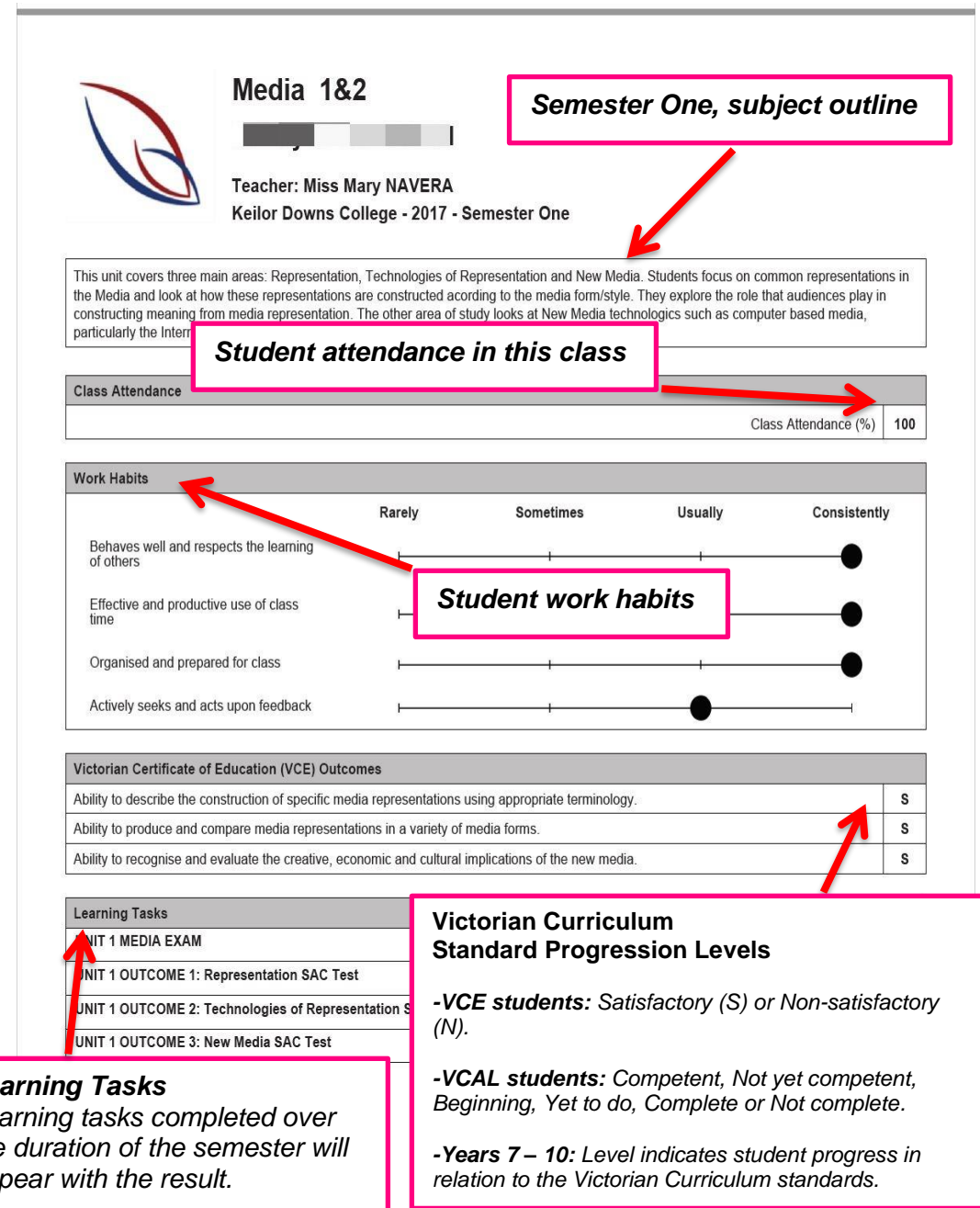


The report will generate. This may take several minutes.



To open the report, click 'Save' and then click 'Open'.

Step 4 – Reading your Child's Report



Media 1&2

Teacher: Miss Mary NAVERA
Keilor Downs College - 2017 - Semester One

This unit covers three main areas: Representation, Technologies of Representation and New Media. Students focus on common representations in the Media and look at how these representations are constructed according to the media form/style. They explore the role that audiences play in constructing meaning from media representation. The other area of study looks at New Media technologies such as computer based media, particularly the Internet.

Student attendance in this class

Class Attendance	Class Attendance (%)
	100

Student work habits

Work Habits	Rarely	Sometimes	Usually	Consistently
Behaves well and respects the learning of others				●
Effective and productive use of class time				●
Organised and prepared for class				●
Actively seeks and acts upon feedback			●	

Victorian Certificate of Education (VCE) Outcomes

Ability to describe the construction of specific media representations using appropriate terminology.	S
Ability to produce and compare media representations in a variety of media forms.	S
Ability to recognise and evaluate the creative, economic and cultural implications of the new media.	S

Learning Tasks

UNIT 1 MEDIA EXAM
UNIT 1 OUTCOME 1: Representation SAC Test
UNIT 1 OUTCOME 2: Technologies of Representation SAC Test
UNIT 1 OUTCOME 3: New Media SAC Test

Victorian Curriculum Standard Progression Levels

-VCE students: Satisfactory (S) or Non-satisfactory (N).

-VCAL students: Competent, Not yet competent, Beginning, Yet to do, Complete or Not complete.

-Years 7 – 10: Level indicates student progress in relation to the Victorian Curriculum standards.

Learning Tasks
Learning tasks completed over the duration of the semester will appear with the result.