

Welcome to **Open Night** 2021





Acknowledgement of Country

We would like to acknowledge that Keilor Downs College stands on the traditional lands of the Wurundjeri People of the Kulin Nation. We pay respect to their elders, both past and present. We recognize their long custodianship of this land and appreciate their unique and on-going culture and role in the life of our communities.





A snapshot of achievement at KDC



NAPLAN Growth

Naplan Reading Relative Growth Year 9 - % of students with high gain between 2017 & 2019



Naplan Writing Relative Growth Year 9 - % of students with high gain between 2017 & 2019



Naplan Numeracy Relative Growth Year 9 - % of students with high gain between 2017 & 2019





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VCE 'All Studies' Mean





Post-School Destinations 2020

% Year 12 students



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Summary

- Achieving results well above expected levels in all areas
- Strong value adding in all NAPLAN areas from Year 7 to Year 9 – greater than schools with 'similar populations' and state expectations
- Strong VCE performance mean study score higher than state, region & network
- Excellent Year 12 destination outcomes for VCE and for VCAL
- Strong retention from Year 7 to 12
- Exceptionally high levels of student attendance





Curriculum

- Well planned & sequential
- Differentiated for mixed abilities
- Building skills & knowledge
- Promoting independence
- High expectations





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What does the Year 7 curriculum look like?

English	Maths	Humanities	Science	LOTE Italian Japanese
5	5	3	3	3
PE	Technology Food Digital	Arts Music 2D Art	Explore Me	Home Group
2	3	3	3	10 mins

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Whole range of abilities

- Language Support Program (LSP)
- Maths Assistants in every maths class
- Excellent Program for Students with Disabilities (PSD)
- Very successful gifted students program (SEAL) & high ability program
- Effective differentiation of curriculum



SEAL Program

- SEALP is the Select Entry Accelerated Learning Program
- Registered students sit an entrance exam which, is an ACER national test (Thursday 29th April)
- SEAL students are a separate home group who work at an accelerated pace in most of their subjects
- This is a special support program for highly gifted students
- Selection is determined by performance in the exam, interviews and normal application through DET transition processes



Opportunities

- Student leadership
- Student Action Teams



- Music stage band, groups, choir, musical
- Sport Volleyball, Cricket, Softball, Football etc.
- Soccer School
- Academic competitions Mathematics, Science
- Debating, Chess, Drama, Coding Club



Soccer School

- There are 25 places available in the program for motivated students.
- Enrolment is via application, a skills assessment, and potentially an interview with the student and their parents if required.
- Working with highly qualified and enthusiastic coaches
- Annual fee of approx. \$300







Student Wellbeing

- Home groups
- Houses
- Wellbeing support
- Social curriculum
- Positive behaviour school





HOUSES









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1 - Fair Learning:

Working to your full potential and allowing others to work to theirs.

Do your best and give it a go Respect people wanting to learn Listen to others Follow teacher's instructions Come prepared for class Clean up your own mess before departing

2. Fair Treatment:

Understanding the rights of all.

Respect the belongings of others Respect the ideas, opinions & beliefs of others Work cooperatively Share resources, including teacher time

3. Safe & Secure:

Use of sensible behaviour inside and outside the classroom.

Use equipment safely Move around the room safely Leave the room neat & tidy Respect others' property & work



- Students are known well
- Students feel connected to KDC
- Issues are addressed quickly & positively
- Good communication with families
- Great attendance & retention
- Strong participation in leadership & activities





The result?

Let our Student Attitude to School survey results speak for us



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Settling into Year 7







Transition

- Parent/student interviews (October)
- Home group teachers
- Home group room
- Explore Program
- Year 7 Camp
- Peer Support Program
- Year 7 Go 2 day program
- Family barbecue



'Explore Me' Program

A 3 period social curriculum program aimed at settling students into Year 7, learning how to operate most effectively at secondary school and covering a range of issues such as:

- Transition
- Bullying and cyber safety
- Group activities and friendships
- Health topics
- Physical activity and recreational activities
- Study & organizational skills



Peer Support

Sabrina Smith





What distinguishes KDC?

- Excellent academic achievements
- Strong, positive relationships
- Individualized knowledge of students
- Caters well for all abilities
- Outstanding attendance & retention
- Safe and supportive learning environment



Where to from here?

- Enrolment preference forms (Application for Year 7 Enrolment) due by Friday 14th May.
- Government schools return forms to primary school.
- Catholic & Independent schools return directly to KDC office.
- Families will be notified by their primary school of successful placements on Wednesday 4th August.
- Appeals to secondary schools close on 16th August
- KDC will then send out enrolment packages and information packages.
- KDC Parent/Student Interviews on Monday 25th October (to be confirmed)
- Orientation Day on Tuesday 7th December.





Current Year 7 Students

Buthmini Ranasinghe Achchillage

Bella Tran

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Year 12 Students

Jax Scaife

Sabrina Smith

Tina Thai

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When they started...









www.findmyschool.vic.gov.au





Placement Policy

For 2022, the enrolment limit for Year 7 will be 250 students, resulting in a predicted whole school enrolment of up to 1400 students.

Where there are insufficient places at Keilor Downs College for all students who applied for placement, students will be enrolled up to the annual Year 7 intake limit in the following priority order:

- Students for whom the school is the designated neighbourhood school.
- Students with a sibling at the same permanent address who are attending the school at the same time.
- All other students in order of closeness of their home to the school as measured by a straight line from the student's residence to the front gate of the school.
- In exceptional circumstances, compassionate grounds may be used.

